Module Title Social And Economic Contexts Of Csr And Sustainable Development	Reference S SCQF Level SCQF Point ECTS Points	SCQF 11 s 15
<b>Keywords</b> Oil and gas industry, development, unconventional energy, peak oil, climate change, emissions trading markets	Created	March 2016
	Approved	May 2016
	Amended Version No.	1

# This Version is No Longer Current

The latest version of this module is available <u>here</u>

### **Prerequisites for Module**

None in addition to course requirements or equivalent.

Resource decline and the limits to growth Pollution externalities and climate change as market failure Carbon emissions trading markets Case Study: CSR and development in South Africa

# None.

**Precluded Modules** 

**Corequisite Modules** 

None.

#### **Aims of Module**

This module explores the social
and economic contexts of
sustainable development and
corporate social responsibility.
A range of approaches to
development will be
introduced The implications of

### **Indicative Student Workload**

	Full	Distance
Contact Hours	Time	Learning
Lectures	12	0
On-Line Discussions	12	12
Seminars	12	12
Directed Study	36	48
Private Study	78	78

different forms of development for societies and the environment will be addressed. One of the focus areas will be the challenges surrounding the production and consumption of energy.

## Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1.Critically discuss and evaluate the historical, social and economic contexts of CSR and sustainable development.
- 2.Analyse critically the social and developmental implications and challenges of growth (including climate change, inequalities and conflict).
- 3.Evaluate critically the problems, opportunities and contestations involved in the production and consumption of energy.

## **Indicative Module Content**

Introduction to the module Development theories and development actors Global development and global inequalities

# Mode of Delivery

A combination of lectures, seminars, presentations, online discussions, directed reading and independent study, as appropriate to the student?s chosen mode of attendance.

## **Assessment Plan**

	Learning Outcomes Assessed
Component 1	1,2,3

Component 1 will be assessed by written coursework.

## **Indicative Bibliography**

- 1.AGYEMAN, J., 2013. Introducing just sustainabilities: policy planning and practice. Zed Books.
- 2.COLLIER, P., 2008. The bottom billion: why the poorest countries are failing and what can be done about it. Oxford University Press.
- 3.RIST, G., 2014. *The history of development: from western origins to global faith.* Zed Books.
- 4.ROSS, M., 2012. *The oil curse: how petroleum wealth shapes the development of nations*. Princeton, NJ: Princeton University Press.
- 5.URRY, J., 2013. Societies beyond oil: oil dregs and social futures. Zed Books.

Economic development and resource wealth as a 'curse' Development and conflict/ business for peace Social and economic contexts of energy production and consumption (includes conventional and unconventional energy)