Module Title Social And Economic Contexts Of Csr And Sustainable Development	Reference St SCQF Level SCQF Points ECTS Points	SCQF 11 s 15
Keywords Oil and gas industry, development, unconventional	Created	March 2016
Oil and gas industry, development, unconventional energy, peak oil, climate change, emissions trading markets	Approved	May 2016
markets	Amended Version No.	1

This Version is No Longer Current

The latest version of this module is available here

Prerequisites for Module	Resource decline a growth	nd the li	mits to
None in addition to course	Pollution externality	ties and	climate
requirements or equivalent.	change as market f	ailure	
	Carbon emissions	•	
Corequisite Modules	Case Study: CSR and development		
None.	in South Africa		
rone.	Indicative Studen	t Workl	oad
Precluded Modules		Full	Distance
	Contact Hours	Time	Learning
None.	Lectures	12	0
	On-Line	12	12
Aims of Module	Discussions		
This module explores the social	Seminars	12	12
This module explores the social and economic contexts of	D: 10.1		
sustainable development and	Directed Study	26	40
corporate social responsibility.		36	48
A range of approaches to	Private Study		
development will be	1 rivate Study	78	78

introduced The implications of

78

78

different forms of development for societies and the environment will be addressed. One of the focus areas will be the challenges surrounding the production and consumption of energy.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1.Critically discuss and evaluate the historical, social and economic contexts of CSR and sustainable development.
- 2. Analyse critically the social and developmental implications and challenges of growth (including climate change, inequalities and conflict).
- 3. Evaluate critically the problems, opportunities and contestations involved in the production and consumption of energy.

Indicative Module Content

Introduction to the module Development theories and development actors Global development and global inequalities

Mode of Delivery

A combination of lectures, seminars, presentations, online discussions, directed reading and independent study, as appropriate to the student?s chosen mode of attendance.

Assessment Plan

	Learning Outcomes	
	Assessed	
Component 1	1,2,3	

Component 1 will be assessed by written coursework.

Indicative Bibliography

- 1.AGYEMAN, J., 2013. *Introducing just sustainabilities: policy planning and practice.* Zed Books.
- 2.COLLIER, P., 2008. The bottom billion: why the poorest countries are failing and what can be done about it. Oxford University Press.
- 3.RIST, G., 2014. The history of development: from western origins to global faith. Zed Books.
- 4.ROSS, M., 2012. The oil curse: how petroleum wealth shapes the development of nations. Princeton, NJ: Princeton University Press.
- 5.URRY, J., 2013. Societies beyond oil: oil dregs and social futures. Zed Books.

Economic development and resource wealth as a 'curse' Development and conflict/ business for peace Social and economic contexts of energy production and consumption (includes conventional and unconventional energy)