### Module Title
Managing Local Content

### Keywords
Local content, supply chains, resource governance, partnership, procurement, regulatory frameworks, workforce planning, training, investment

<table>
<thead>
<tr>
<th>Reference</th>
<th>SSM218</th>
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<td>SCQF 11</td>
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<tr>
<td>Created</td>
<td>March 2016</td>
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<td>Approved</td>
<td>May 2016</td>
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<tr>
<td>Amended</td>
<td>2016</td>
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<td>Version No.</td>
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**This Version is No Longer Current**
The latest version of this module is available [here](#).

### Prerequisites for Module
None in addition to course entry requirements or equivalent.

### Corequisite Modules
None.

### Precluded Modules
None.

### Aims of Module
To allow the student to critically understand the different rationales behind local content regulations, critical perspectives on the efficacy of these and approaches to management.

### Mode of Delivery
A combination of lectures, seminars, presentations, directed online learning, directed reading, preparatory work and private study, as appropriate to the student's chosen mode of attendance.

### Assessment Plan

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
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</table>

| Component 1 | 1,2,3 |

Component 1 will be assessed by coursework.

### Indicative Bibliography

1. NWAOKORO, J.E., 2011.
Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Critically evaluate different rationales for the development of local content regulations.
2. Critically evaluate various means of addressing and managing local content regulations.
3. Develop innovative responses to local content requirements.

Indicative Module Content

policies and regulations
national and international regulatory frameworks
supply chain considerations
role of contracting and procurement
diversity management
developing partnerships
SME development initiatives
devising a local content strategy
stakeholder involvement and managing stakeholder expectations
monitoring and evaluation

Indicative Student Workload

<table>
<thead>
<tr>
<th>Contact Hours</th>
<th>Full Time</th>
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<tbody>
<tr>
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<td>6</td>
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<tr>
<td>Online discussion</td>
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<td>Workshops</td>
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Directed Study

Private Study

55      55