

Module Title Urban Environment and Social Regeneration	Reference SSM210 SCQF SCQF Level 11 SCQF Points 15 ECTS Points 7.5
Keywords Urban, peak-oil, climate change, community, resilience, space, energy, corporate social responsibility, development	Created March 2011 Approved May 2011 Amended May 2016 Version No. 3

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

None in addition to course entry requirements or equivalent.

Urban degeneration and urban regeneration

Community ?versus? government responses

Case studies of resilient or transition urban places: Totnes and Vauban

Corequisite Modules

None.

Indicative Student Workload

Precluded Modules

None.

	Full Time	Distance Learning
<i>Contact Hours</i>		
Workshops	20	0

Aims of Module

This module aims to enable students to develop an analytical understanding of the various social processes that constantly shape and re-shape the urban environment and to be able to relate those

	Full Time	Distance Learning
<i>Directed Study</i>	70	80
<i>Private Study</i>	60	70

Mode of Delivery

A combination of lectures, seminars, presentations, directed online

understandings to the implementation of various CSR programmes.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Apply critically theories and perspectives on social, cultural and spatial elements of urban experiences and environments.
2. Discuss critically how contemporary challenges reorder and restructure the social, cultural and spatial elements of urban places.
3. Develop innovative solutions to possible challenges for urban life posed by those challenges.

Indicative Module Content

Urban theories - for example, Chicago School, Harvey, Lefebvre
Concepts of community and social capital
Corporate social responsibility in relation to host community
Corporate social legacy and urban environment
Case studies of Aberdeen and Detroit
Defining peak oil and climate

learning, directed reading, preparatory work and private study, as appropriate to the student's chosen mode of attendance.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3

Component 1 is assessed by coursework.

Indicative Bibliography

1. GOTTDINER, M., and HUTCHINSON, R., 2010. *The new urban sociology*. Cambridge, MA: Westview.
2. LEES, L. & SHIN, H.B. (2015) *Global Gentrifications: Uneven Development and Displacement*. London: Policy Press
3. LIN, J., and MELE, C., eds. 2012. *The urban sociology reader*. 2nd ed. Abington: Routledge.
4. SAVAGE, M., and WARDE, A., 2002. *Urban sociology, capitalism and modernity*. 2nd ed. Basingstoke: Palgrave.
5. SOJA, E., 2011. *Postmodern geographies*. London: Verso.

change

Resilient city cultures

Green ?versus? technological
solutions