

<b>Module Title</b> <b>Urban Environment and Social Regeneration</b>	Reference SSM210 SCQF SCQF Level 11 SCQF Points 15 ECTS Points 7.5 Created March 2011 Approved May 2011 Amended May 2014 Version No. 2
<b>Keywords</b> Urban, peak-oil, climate change, community, resilience, space, energy, corporate social responsibility	

## This Version is No Longer Current

The latest version of this module is available [here](#)

### Prerequisites for Module

None in addition to course entry requirements or equivalent.

### Corequisite Modules

None.

### Precluded Modules

None.

### Aims of Module

None.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

Case studies of resilient or transition urban places: Totnes and Vauban

### Indicative Student Workload

	Full Time	Distance Learning
<i>Contact Hours</i>		
Drop-in sessions	5	0
Workshops	20	0
<i>Directed Study</i>		
	70	80
<i>Private Study</i>		
	55	70

### Mode of Delivery

A combination of lectures, seminars, presentations, directed online learning, directed reading, preparatory work and private study, as appropriate to the student's chosen mode of attendance.

1. Apply critically theories and perspectives on social, cultural and spatial elements of urban experiences and environments.
2. Discuss critically how the energy industry reorders and restructures the social, cultural and spatial elements of urban places in high-income countries.
3. Innovate solutions to possible challenges for urban life posed by climate change and peak oil.

### Indicative Module Content

Urban theories - for example, Chicago School, Harvey, Lefebvre  
 Concepts of community and social capital  
 Corporate social responsibility in relation to host community  
 Corporate social legacy and urban environment  
 Case studies of Aberdeen and Detroit  
 Defining peak oil and climate change  
 Resilient city cultures  
 Green ?versus? technological solutions  
 Urban degeneration and urban regeneration  
 Community ?versus? government responses

### Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3

Component 1 is assessed by coursework.

### Indicative Bibliography

1. GOTTDINER, M., and HUTCHINSON, R., 2010. *The new urban sociology*. Cambridge, MA: Westview.
2. LEES, L. & SHIN, H.B. (2015) *Global Gentrifications: Uneven Development and Displacement*. London: Policy Press
3. LIN, J., and MELE, C., eds. 2012. *The urban sociology reader*. 2nd ed. Abington: Routledge.
4. SAVAGE, M., and WARDE, A., 2002. *Urban sociology, capitalism and modernity*. 2nd ed. Basingstoke: Palgrave.
5. SOJA, E., 2011. *Postmodern geographies*. London: Verso.