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MODULE DESCRIPTOR

Module Title

Criminal Justice, Children and Families

Reference	SSM203	Version	7
Created	November 2019	SCQF Level	SCQF 11
Approved	September 2004	SCQF Points	30
Amended	January 2020	ECTS Points	15

Aims of Module

To provide critical understanding of the models and techniques employed in child protection, child care and criminal justice, with a clear focus on the assessment of risk, statutory duties and responsibilities in fieldwork and other settings.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Appraise the legislative, professional and procedural frameworks in which child care and protection, and criminal justice social work operate.
2	Evaluate the statutory duties and roles of social work within the user groups concerned.
3	Appraise conceptual knowledge, theory and understanding underpinning identified best practice for the user groups concerned.
4	Evidence critical awareness of the relevance of evidence-informed practice approaches, taking account of relevant comparative research.

Indicative Module Content

Methods, models and issues pertaining to children and families, and those who offend. Evidence based practice in such contexts. The necessary process and techniques for evaluating their own practice and that of others. The content also reflects the knowledge, skills and professional confidence and competence requirements of the Key Capabilities in Child Care and Protection (Scottish Executive 2006).

Module Delivery

The module is delivered through a range of lectures, seminars and workshops with an emphasis on case material and will be delivered by both RGU staff and selected practitioners.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	108	N/A
Non-Contact Hours	192	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2, 3, 4
Description:	Criminal Justice - will assess Learning Outcomes 1, 2, 3 and 4 as relevant to Criminal Justice. The coursework will take the form of an essay linked to a common case study.				

Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2, 3, 4
Description:	Children and Families - will assess Learning Outcomes 1, 2, 3 and 4 as relevant to Children and Families. The coursework will take the form of an essay linked to a common case study.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Grade D or above must be achieved in all components to achieve a module pass.

Module Grade	Minimum Requirements to achieve Module Grade:
A	AA/AB
B	BB/BC/AC/AD
C	CC/CD/BD
D	DD
E	EE/EF/AE/BE/CE/DE
F	FF/FE/FA/FB/FC/FD
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage One.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

50% of the Learning Outcomes is met through the Children and Families teaching and 50% is met through the Criminal Justice teaching.

INDICATIVE BIBLIOGRAPHY

1	Croall, H., Mooney, G. and Munro, M. 2016. Crime, Justice and Society in Scotland. London: Routledge
2	Ferguson, H., 2011. Child Protection Practice. Basingstoke: Palgrave MacMillan
3	Guthrie, T., 2018. Social Work Law in Scotland, 4th ed. Edinburgh: Bloomsbury Professional
4	Hothersall, S., 2014. Social Work with Children, Young People and Their Families in Scotland, 3rd ed. Exeter: Learning Matters
5	Lishman, J., 2015. Handbook for Practice Learning in Social Work and Social Care, 3rd ed. London: Jessica Kingsley Publishers
6	McNeill, F., Raynor, P, & Trotter, C., eds,. 2012. Offender Supervision: New Directions in Theory, Research and Practice. Abingdon: Willan