

## MODULE DESCRIPTOR

### Module Title

Change Process, Group Care Contexts and Institutional Experience

Reference	SSM202	Version	6
Created	August 2017	SCQF Level	SCQF 11
Approved	September 2004	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

### Aims of Module

To provide critical knowledge and understanding of the processes of attachment and loss and change. To develop an advanced understanding of how these impact on individuals and groups in a variety of situations.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Appraise critical knowledge and understanding of the relationship between attachment, change and loss and to apply this to the analysis of individual and group responses to significant change.
- 2 Critically appraise and apply knowledge of group, institutional, and organisational process and dynamics to practice in group contexts.
- 3 Appraise knowledge of a range of approaches employed in working with groups in different contexts.

### Indicative Module Content

The processes of change in individual, familial and organisational settings. Attachment, Object Relations, Resilience. Death, dying and bereavement. The dynamics of the life-space. Institutional process and the maintenance of identity. Methods and skills for group practice. The processes and techniques used to evaluate the effectiveness of practice in group settings. The content also reflects, where appropriate, the knowledge, skills and professional confidence and competence requirements of the Key Capabilities in Child Care and Protection (Scottish Executive 2006).

### Module Delivery

This module is delivered through a range of lectures, workshops and seminars.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	48	N/A
Non-Contact Hours	102	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	This module will be assessed by a written account of an oral presentation.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text****Coursework****Module Grade****Minimum Requirements to achieve Module Grade:****A**

A

**B**

B

**C**

C

**D**

D

**E**

E

**F**

F

**NS**

Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of Stage One.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

Moodle based support using teamwork areas to facilitate groups of students in the process of working towards their presentations.

**INDICATIVE BIBLIOGRAPHY**

- 1 Danqhah, A. N., 2014. (Eds.) Attachment Theory in Adult Mental Health. London: Routledge
- 2 Gerhardt, S., 2004. Why Love Matters: How Affection Shapes a Baby's Brain. London: Routledge
- 3 Harris, D. L., 2011. Reflecting on Change, Loss and Transition in Everyday Life. London: Routledge
- 4 Huffington, C., Armstrong, D., Halton, W., Hoyle, L., & Pooley, J., 2004. Working Below the Surface: The Emotional Life of Organisations
- 5 Lishman, J., 2007. (Ed.) Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory. London: Jessica Kingsley
- 6 Parkes, C. M., 2006. Love and Loss: The Roots of Grief and its Complications. London: Routledge
- 7 Vansina, L., 2013. Humanness in Organisations: A Psychodynamic Contribution. London: Karnac