MODULE DESCRIPTOR

Module Title

Community Care and Vulnerable User Groups

Reference	SSM201	Version	7
Created	August 2017	SCQF Level	SCQF 11
Approved	September 2004	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

Aims of Module

To provide students with a critical and analytical understanding of interventions and services provided to older people, people with mental health problems and those with disabilities in order to equip students to function within a social work or care management role. To critically appraise Community Care within its historical and current context.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Evidence critical understanding of the law, policy and processes involved in supporting and protecting those user groups whose services are provided within the framework of Community Care.
2	Evidence critical understanding of the current context of community care with an emphasis on the interprofessional agenda.
3	Evidence critical understanding of knowledge used in the process of assessment and intervention with vulnerable user groups.

Indicative Module Content

Assessment, interventions and service delivery methods and models for older people, those with mental health problems, disabilities and other vulnerable users. Role of service users, carers and others in service design, delivery and evaluation. The interprofessional and interagency context of community care.

Module Delivery

This is a taught module employing predominantly lecture and seminar format with substantial use made of case study and analysis.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	48	N/A
Non-Contact Hours	102	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3

Description:	This module will be assessed by an essay based on a case study.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Coursework

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage One.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	Barret, G., Sellman, D. & Thomas, J., 2005. Interprofessional Working in Health and Social Care: Professional Perspectives, Basingstoke: Palgrave Macmillan
2	Guthrie, T., 2011. Social Work Law in Scotland, 3rd ed. West Sussex, Bloomsbury
3	Hothersall, S.J. & Bolger, J., eds, 2010. Social Policy for Social work and the Caring Professions: Scottish Perspectives. Farnham: Ashgate
4	Hothersall, S.J & Maas-Lowit, M., eds, 2010. Need,Risk and Protection in Social Work Practice. Exeter. Learning Matters
5	Oliver, M., 2009. Understanding Disability: From Theory to Practice, 2nd ed. Palgrave Macmillan
6	Tew, J., 2011. Social Approaches to Mental Distress. Palgrave Macmillan. Basingstoke