MODULE DESCRIPTOR

Module Title

Social Work Theory, Practice and Ethics

Reference	SSM129	Version	1
Created	December 2022	SCQF Level	SCQF 11
Approved	March 2023	SCQF Points	15
Amended	January 2020	ECTS Points	7.5

Aims of Module

Students will be expected to demonstrate practice skills and knowledge of social work theory and methods of intervention and apply these in an ethically appropriately manner to the context of social work practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Recognising the diverse nature of placement settings demonstrate knowledge and practice skills in interviewing, assessment, methods of intervention and action plans across a range of user groups.
2	Demonstrate a critical awareness of legislation and actual and/or potential risk to those who use services.
3	Criticaly apply ethical concepts in analysing specific issues relating to professional practice.

Indicative Module Content

Communication skills including oral, non-verbal and in writing. The ability to gather, collate and analyse information from various sources. Assessments and risk assessments, action plans. Methods of intervention, psycho-social, crisis intervention, opportunity led and life space approaches and behavioural social work. An awareness at all times of the potential for risk to children. Ethical theories, issues and dilemmas. Traditional and modern values in social work. Professional codes of ethics and other sources of social work values. Ethical principles and their application in professional practice. Ethical issues relating to: respect; privacy and confidentiality; informed consent; self determination and empowerment. Anti-oppressive practice, the promotion of social justice and the moral rights of service users. The content also reflects the knowledge, skills and professional confidence and competence requirements around engagement with public protection.

Module Delivery

The module is delivered in taught mode, by lectures, interactive group activities, case studies and directed and private study.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	110	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Essay				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	Adams, R., Dominelli, L. & Payne, M., 2009. Social Work Themes, Issues and Critical Debates. Basingstoke: Palgrave Macmillan
2	Banks, S., 2020. Ethics and Values in Social Work, 5th ed. Basingstoke: Palgrave Macmillan
3	Coulshed, V. & Orme, J., 2012. Social Work Practice, 5th ed. Basingstoke: Palgrave Macmillan
4	Lishman, J., 2015. Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory, 3rd ed. London: Jessica Kingsley