

## MODULE DESCRIPTOR

### Module Title

Cyberpsychology

|           |            |             |         |
|-----------|------------|-------------|---------|
| Reference | SSM126     | Version     | 1       |
| Created   | April 2021 | SCQF Level  | SCQF 11 |
| Approved  | June 2021  | SCQF Points | 15      |
| Amended   |            | ECTS Points | 7.5     |

### Aims of Module

The exponential use of the internet means that there is interest in its day-to-day use. Drawing from theory and research, this module will examine the psychological aspects of online interactions, relationship and behaviours.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically evaluate the characteristics of the Internet and its influence on online relationships and identity development
- 2 Demonstrate a critical understanding of psychological theory relevant to online behaviour.
- 3 Apply knowledge of psychological theory and research to explain human and group behaviour and dynamics in cyberspace.

### Indicative Module Content

Psychological research and theories relating to: self and identity online; online love and relationships; social influence online; Internet disorders; and cybercrime.

### Module Delivery

Online distance learning, with a combination of online lectures, discussion boards, online seminars, directed reading and private study

### Indicative Student Workload

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | 24        | 24        |
| Non-Contact Hours  | 126       | 126       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | N/A       | N/A       |
| TOTAL  | 150       | 150       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> |           |           |

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

|              |  |            |      |                    |         |
|--------------|--|------------|------|--------------------|---------|
| Type:        | Practical Exam   | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3 |
| Description: | Component 1 will be assessed by a video presentation through which students will apply psychological theory and concepts to examine the relationship between cyberspace and behaviour. |            |      |                    |         |

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

There is one component which contributes 100% to the module total.

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| <b>A</b>     | The student needs an A in C1   |
| <b>B</b>     | The student needs a B in C1  |
| <b>C</b>     | The student needs a C in C1  |
| <b>D</b>     | The student needs a D in C1  |
| <b>E</b>     | The student needs an E in C1   |
| <b>F</b>     | The student needs an F in C1   |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination |

**Module Requirements**

|                          |       |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module  | None. |
| Precluded Modules        | None. |

**INDICATIVE BIBLIOGRAPHY**

- 1 Whitty, M.T. and Young, G. (2016). *Cyberpsychology: The study of individuals, society and digital technologies*. Wiley.
- 2 Norman, K.L. (2014). *Cyberpsychology: And introduction to human-computer interaction*. Cambridge University Press.