

MODULE DESCRIPTOR

Module Title

Forensic Psychology

Reference	SSM115	Version	2
Created	April 2017	SCQF Level	SCQF 11
Approved	April 2016	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student to critically evaluate advanced psychological theories within the particular context of the legal system. To critically discuss the application and impact of forensic psychology, including an assessment of the role of the forensic psychologist.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate critical understanding of the application of psychological theories upon criminal behaviour.
- 2 Critically evaluate the contribution of theoretical and applied psychology to the wider legal setting.
- 3 Critically evaluate potential treatments, disposals, outcomes available within the legal system with the relevant psychological perspectives.

Indicative Module Content

Introduction to forensic psychology and theoretical overview of the role of the forensic psychologist. Introduction to legal systems. Juries and decision making. Psychological theories of crime. Interviewing techniques, detection of deception, assessing competency to stand trial. Memory disorders and the effects of stress, false confessions. Offender profiling, Risk and recidivism.

Module Delivery

Online lectures and seminars and student-led forum discussions

Indicative Student Workload

	Full Time	Part Time
Contact Hours	24	24
Non-Contact Hours	126	126
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: The coursework will take the form of an essay.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs an A in C1
B	The student needs a B in C1
C	The student needs a C in C1
D	The student needs a D in C1
E	The student needs an E in C1
F	The student needs an F in C1
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None.
 Corequisites for module None.
 Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 Blackburn, R. (2002). *The Psychology Of Criminal Conduct: Theory, Research & Practice* (8th Ed.) Chichester, UK: Wiley.
- 2 Bull, R. & Carson, D. (2003, Eds.). *Handbook of Psychology in Legal Contexts* (2nd ed.). Chichester, UK: Wiley.
- 3 Gavin, H. (2014). *Criminological and Forensic Psychology*. London, UK: Sage.
- 4 Howitt, D. (2013). *Forensic and Criminal Psychology* (4th ed.). Harlow, UK: Pearson.