

# **MODULE DESCRIPTOR**

# **Module Title**

Personality And Individual Differences

Reference	SSM111	Version	2
Created	April 2017	SCQF Level	SCQF 11
Approved	April 2016	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

#### **Aims of Module**

To develop students' awareness of different approaches to personality and individual differences and their measurement and applications.

# **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Critically evaluate theoretical approaches to the study of personality and intelligence.
- 2 Demonstrate a critical understanding of the application of theories of individual differences in an applied context.

# **Indicative Module Content**

The nature of individual differences; approaches and determinants. Theoretical approaches and conceptual issues. The measurement of individual differences and general approaches. An overview of theories and approaches to personality - psychodynamic, type/trait, humanistic, and cognitive/behavioural. The nature of intelligence, its measurement and contemporary issues. The implications and applications of individual differences.

# **Module Delivery**

Online lectures, tutorials, activities, directed reading and private study

Indicative Student Workload	Full Time	Part Time
Contact Hours	24	24
Non-Contact Hours	126	126
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

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### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2

Description: Component 1 will take the form of an online examination.

#### MODULE PERFORMANCE DESCRIPTOR

# **Explanatory Text**

There is one exam which contributes 100% to the module total

Module Grade	Minimum Requirements to achieve Module Grade:
Α	The student needs an A in C1
В	The student needs a B in C1
С	The student needs a C in C1
D	The student needs a D in C1
E	The student needs an E in C1
F	The student needs an F in C1
NS	Non-submission of work by published deadline or non-attendance for examination

# **Module Requirements**

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

# INDICATIVE BIBLIOGRAPHY

- Ashton, M.C. (2013). *Individual Differences & Personality* (2nd ed.). Amsterdam, Netherlands: Academic Press.
- 2 Chamorro-Premuzic, T. (2013). *Personality & Individual Differences* (3rd ed.). West Sussex, UK: Wiley.
- 3 Fiest, J., & Fiest, G.J. (2013). Theories of Personality (8th ed.). New York, NY: McGraw-Hill.
- Maltby, J., Day, L., & MacAskill, A. (2017). *Personality, Individual Differences & Intelligence* (4th ed.). Harlow, UK: Pearson.
- Larsen, R., Buss, D., & Wismeijer, A. (2013). *Personality Psychology: Domains of Knowledge About Human Nature*. Maidenhead, UK: McGraw-Hill.
- 6 Lehmiller, J. (2018). The Psychology of Human Sexuality (2nd ed.). Malden, MA: Wiley.
- 7 Urbina, S. (2014). Essentials of Psychological Testing. Hoboken, NJ: Wiley.