MODULE DESCRIPTOR

Module Title

Cognitive Psychology

Reference	SSM110	Version	3
Created	May 2019	SCQF Level	SCQF 11
Approved	April 2016	SCQF Points	15
Amended	May 2019	ECTS Points	7.5

Aims of Module

To enable the student to demonstrate the ability to apply a critical knowledge and understanding of cognitive methods and approaches to human activity. To evaluate practical applications of cognitive research.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Critically understand the research methods, theory and empirical findings for key areas in Cognitive Psychology.
2	Critically evaluate the practical application of cognitive research and theory.
3	Conduct investigative research in one of the core areas of Cognitive Psychology.

Indicative Module Content

What is cognitive psychology? Attention and consciousness. Perception. Language. Language disorders. Memory. Impairments of memory. Problem solving. Reasoning and decision making. Learning difficulties.

Module Delivery

Online distance learning made up of online lectures, tutorials, activities, directed reading, private study and coursework

Indicative Student Workload	Full Time	Part Time
Contact Hours	24	24
Non-Contact Hours	126	126
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	70%	Outcomes Assessed:	2, 3
Description:	Component 1 will take the form of a research project.				

Component 2

Type:	Coursework	Weighting:	30%	Outcomes Assessed:	1
Description:	Component 2 will take the form of continuous assessment.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The assessment will take the form of two pieces of course work. Component 1 (70%) will take the form of a Research Project and Component 2(30%) will take the form of continuous assessment. In order to pass the module BOTH components must be passed at Grade D or above.

Module Grade	Minimum Requirements to achieve Module Grade:
A	AB, AA
B	AC, AD, BA, BB, BC, CA
C	BD, CB, CC, CD, DA, DB
D	DC,DD
E	AE, BE, CE, DE, AF, BF, CF, DF, EA, EB, EC, EF, ED, EE, FA, FB, FC, FD
F	FE, FF
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	Eysenck, M.W. (2018). *Fundamentals of Cognition*. Hove, UK: Psychology Press.
2	Eysenck, M.W. & Keane, M.T. (2020). *Cognitive Psychology: A Student?s Handbook*. Hove, UK: Psychology Press.
3	Golstein, E. B. (2018). *Cognitive Psychology* Belmont, CA. Wadsworth.
4	Harris, P. (2021). *Designing and Reporting Experiments in Psychology.* Maidenhead, UK: Open University Press.
5	Sternberg, R.J. (2011). *Cognition* (6th ed.). Belmont, CA: Thomson Learning.