

**This Version is No Longer Current**  
 The latest version of this module is available [here](#)

## MODULE DESCRIPTOR

### Module Title

Developmental Psychology

Reference	SSM108	Version	2
Created	April 2017	SCQF Level	SCQF 11
Approved	April 2016	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

To enable the student to critically evaluate advanced theories and empirical data relating to human development throughout the lifespan. To critically discuss the application and impact of developmental psychological theories

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically evaluate the application of developmental psychological theories to human behaviour across the lifespan.
- 2 Critically examine the role of empirical evidence in understanding human development.
- 3 Critically discuss the historical and cultural influences on developmental psychological theories.

### Indicative Module Content

Cognitive, emotional and social development during infancy. Developmental research methodology. Educational applications. Development and implications of theories of mind. Childhood Psychopathology. Psychological aspects of ageing.

### Module Delivery

Online distance learning, online lectures and seminars, student-led forum discussions/debates and Moodle based quizzes.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	24	24
Non-Contact Hours	126	126
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: The coursework will take the form of an essay.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	The student needs an A in C1.
<b>B</b>	The student needs a B in C1.
<b>C</b>	The student needs a C in C1.
<b>D</b>	The student needs a D in C1.
<b>E</b>	The student needs an E in C1.
<b>F</b>	The student needs an F in C1.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module None.  
 Corequisites for module None.  
 Precluded Modules None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Boyd, D. G. & Bee, H. L. (2019). *Lifespan Development* (8th ed.). Harlow, UK: Pearson. Education.
- 2 Shaffer, D. R. & Kipp, K. (2014). *Developmental Psychology: Childhood and Adolescence* (9th ed.). Wadsworth Cengage Learning.
- 3 Lightfoot, C., Cole, M., & Cole, S. R. (2013). *The Development of Children* (7th ed.). New York, NY: Worth.
- 4 Harris, M. (2008). *Exploring Developmental Psychology: Understanding Theory and Methods*. London, UK: Sage.
- 5 Lewis, M. & Rudolph, K.D., Eds. (2014). *Handbook of Developmental Psychopathology* (3rd ed.). New York, NY: Springer
- 6 Schaffer, H. R. (2006). *Key Concepts in Developmental Psychology*. London, UK: Sage.
- 7 Smith, P. K., Blades, M. & Cowie, H. (2015). *Understanding Children's Development* (6th ed.). Wiley.
- 8 Slater, A. & Bremner, J. G., Eds. (2017). *An Introduction to Developmental Psychology* (3rd ed.). Wiley.