

MODULE DESCRIPTOR

Module Title

| | | | |
|-------------------|------------|-------------|---------|
| Social Psychology | | | |
| Reference | SSM106 | Version | 4 |
| Created | June 2022 | SCQF Level | SCQF 11 |
| Approved | April 2016 | SCQF Points | 15 |
| Amended | June 2022 | ECTS Points | 7.5 |

Aims of Module

To provide the student with a critical awareness of core issues and topics in contemporary social psychology and to consider their application to real world experience

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically understand the research methods, ethical issues, theory, and empirical findings for key areas in Social Psychology
- 2 Critically evaluate the practical application of social research and theory.
- 3 Conduct investigative research in one of the core areas of Social Psychology

Indicative Module Content

A multi-perspective approach to Social Psychology including: Relationships. Attribution processes, attitude and behaviour. Stereotypes, prejudice and discrimination. Anti-Social Behaviour Groups and Social influence Ethical Issues in Social Psychology.

Module Delivery

Online distance learning made up of a combination of online lectures, online seminars, directed reading, private study and practical research work

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 24 | 24 |
| Non-Contact Hours | 126 | 126 |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | 150 |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 70% Outcomes Assessed: 2, 3

Description: Component 1 will take the form of a Social Psychology Research Report.

Component 2

Type: Practical Exam Weighting: 30% Outcomes Assessed: 1

Description: Component 2 will take the form of continuous assessment.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The assessment will take the form of two pieces of course work. Component 1 (70%) will take the form of a Research Project and Component 2(30%) will take the form of continuous assessment. In order to pass the module BOTH components must be passed at Grade D or above.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | AB,AA |
| B | AC, AD, BA, BB, BC, CA |
| C | BD, CB, CC, CD, DA, DB |
| D | DC, DD |
| E | AE, BE, CE, DE, AF, BF, CF, DF, EA, EB, EC, EF, ED, EE, FA, FB, FC, FD |
| F | FE, FF |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

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|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 Crisp, R.J. & Turner, R. (2014). *Essential Social Psychology*. (3rd ed.). London, UK: Sage.
- 2 Crisp, R.J. (2015). *Social Psychology: A Very Short Introduction*. Oxford, UK: Oxford University Press.
- 3 Hogg, M.A. & Vaughan, G.M. (2017). *Social Psychology* (8th ed.). Harlow, UK: Pearson. Education.
- 4 Hewstone, M., Stroebe, W. & Jonas, K. (2020). *An Introduction to Social Psychology* (7th ed.). West Sussex: Wiley.