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MODULE DESCRIPTOR

Module Title

Social Psychology

Reference	SSM106	Version	3
Created	May 2019	SCQF Level	SCQF 11
Approved	April 2016	SCQF Points	15
Amended	May 2019	ECTS Points	7.5

Aims of Module

To provide the student with a critical awareness of core issues and topics in contemporary social psychology and to consider their application to real world experience

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically evaluate a multi-perspective approach to social psychology and apply it across a range of areas.
- 2 Demonstrate a critical understanding of psychological theory relevant to the fundamental areas of social behaviour
- 3 Conduct investigative research in one of the core areas of Social Psychology

Indicative Module Content

A multi-perspective approach to Social Psychology including: Relationships. Attribution processes, attitude and behaviour. Stereotypes, prejudice and discrimination. Anti-Social Behaviour Groups and Social influence

Module Delivery

Online distance learning made up of a combination of online lectures, online seminars, directed reading, private study and practical research work

Indicative Student Workload

	Full Time	Part Time
Contact Hours	24	24
Non-Contact Hours	126	126
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 70% Outcomes Assessed: 1, 2, 3

Description: Component 1 will take the form of a Social Psychology Research Report.

Component 2

Type: Coursework Weighting: 30% Outcomes Assessed: 1, 2

Description: Component 2 will take the form of continuous assessment.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The assessment will take the form of two pieces of course work. Component 1 (70%) will take the form of a Research Project and Component 2(30%) will take the form of continuous assessment. In order to pass the module BOTH components must be passed at Grade D or above.

Module Grade	Minimum Requirements to achieve Module Grade:
A	AB,AA
B	AC, AD, BA, BB, BC, CA
C	BD, CB, CC, CD, DA, DB
D	DC, DD
E	AE, BE, CE, DE, AF, BF, CF, DF, EA, EB, EC, EF, ED, EE, FA, FB, FC, FD
F	FE, FF
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 Crisp, R.J. & Turner, R. (2014). *Essential Social Psychology*. (3rd ed.). London, UK: Sage.
- 2 Crisp, R.J. (2015). *Social Psychology: A Very Short Introduction*. Oxford, UK: Oxford University Press.
- 3 Hogg, M.A. & Vaughan, G.M. (2017). *Social Psychology* (8th ed.). Harlow, UK: Pearson. Education.
- 4 Hewstone, M., Stroebe, W. & Jonas, K. (2020). *An Introduction to Social Psychology* (7th ed.). West Sussex: Wiley.