

## MODULE DESCRIPTOR

### Module Title

Assessed Practice and Analysis 1

|           |                |             |         |
|-----------|----------------|-------------|---------|
| Reference | SSM104         | Version     | 8       |
| Created   | November 2019  | SCQF Level  | SCQF 11 |
| Approved  | September 2004 | SCQF Points | 15      |
| Amended   | January 2020   | ECTS Points | 7.5     |

### Aims of Module

To provide students with professional practical experience upon which to apply critical, evidence based reflection and analysis. To enable students to locate such reflection and analysis within the necessary frameworks (ethical, practice, legal and structural).

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Provide credible, critical and reflective analysis of their own practice drawing on relevant social work and social science theory.
- 2 Evidence an understanding of the role and context of their practice within a legal and policy framework.
- 3 Consider issues of discrimination and oppression in relation to the practice setting.
- 4 Demonstrate the ability to reflect on their use of self in practice.
- 5 Demonstrate competence in direct practice skills as required by the SSSC in a manner appropriate for a Stage 1 student.

### Indicative Module Content

Supervised practice. Self reflective, evidence based practice. The content also reflects, where appropriate, the knowledge, skills and professional confidence and competence requirements of the Key Capabilities in Child Care and Protection (Scottish Executive 2006).

### Module Delivery

Supervised practice - 80 days.

**Indicative Student Workload**

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | N/A       | N/A       |
| Non-Contact Hours  | 150       | N/A       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | N/A       | N/A       |
| TOTAL  | 150       | N/A       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> |           |           |

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

|              |   |            |      |                    |            |
|--------------|---|------------|------|--------------------|------------|
| Type:        | Coursework  | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3, 4 |
| Description: | Learning Outcomes 1, 2, 3 and 4 are assessed by audio presentation linked to a visual presentation. |            |      |                    |            |

**Component 2**

|              |  |            |    |                    |   |
|--------------|--|------------|----|--------------------|---|
| Type:        | Practical Exam   | Weighting: | 0% | Outcomes Assessed: | 5 |
| Description: | Learning Outcome 5 is assessed Pass/Fail within practice by the Practice Teacher |            |    |                    |   |

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module has two components - Component 1 is assessed by an audio presentation and Component 2 is assessed by a pass/fail in the placement.

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| <b>A</b>     | A Grade in Component 1 and Pass in Component 2                                 |
| <b>B</b>     | B Grade in Component 1 and Pass in Component 2                                 |
| <b>C</b>     | C Grade in Component 1 and Pass in Component 2                                 |
| <b>D</b>     | D Grade in Component 1 and Pass in Component 2                                 |
| <b>E</b>     | E Grade in Component 1 and/or Fail in Component 2                              |
| <b>F</b>     | F Grade in Component 1 and/or Fail in Component 2                              |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination |

**Module Requirements**

|                          |   |
|--------------------------|---|
| Prerequisites for Module | In addition to course entry requirements, a provisional pass for SS4037 - Readiness for Practice is required. |
| Corequisites for module  | None.   |
| Precluded Modules        | None.   |

**ADDITIONAL NOTES**

Students undertake 80 days of supervised agency-based assessed practice experience and will demonstrate, contingent on the nature of the agency's role and function, either/both Key Capabilities 1 or 2 in Child Care and Child Protection.

**INDICATIVE BIBLIOGRAPHY**

- 1 Dunk-West, P., 2013. How To Be A Social Worker: A Critical Guide for Students. Basingstoke: Palgrave Macmillan.
- 2 Knott, C., 2013. Reflective Practice in Social Work, 3rd ed. London: Learning Matters, Sage
- 3 Lomax, R., 2014. Surviving Your Social Work Placement, 2nd ed. Basingstoke: Palgrave Macmillan
- 4 Parker, J., 2010. Effective Practice Learning in Social Work, 2nd ed. London: Learning Matters
- 5 Reading directed according to practice situation and informed by literature search.