

## MODULE DESCRIPTOR

### Module Title

Mental Disorder - Offenders, Young People and Families

Reference	SSM009	Version	3
Created	July 2017	SCQF Level	SCQF 11
Approved	September 2004	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

1.To provide candidates with the knowledge,skills and practice experience to exercise the powers and duties of the MHO in relation to mentally disordered offenders and children, young people and families taking full account of the interface with related legislation and guidance within the relevant policy and procedural contexts. 2.To enable candidates to critically analyse and evaluate their learning and practice with individuals, families, carers and significant others when undertaking the role of MHO.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate critical understanding of mental wellbeing and mental disorder in relation to offenders, children, young persons, families and carers in the context of multi-diciplinary assessment for care and treatment including risk assessment and criminal procedures.
- 2 Critically understand and apply relevant legislation, policy, guidance and procedures appropriate to the role, powers and duties of the MHO in the context of the forensic psychiatric network and children and young people mental health services.This will include developing an understanding of the interplay of differing Acts.
- 3 Demonstrate critical reflection and analysis of professional tensions,challenges and conflicts in relation to the role of the MHO as is relevant to this Module.
- 4 Demonstrate and evaluate competence and direct practice skills as required by the Standards and Practice competences to achieve the MHO award as prescribed by the SSSC.

### Indicative Module Content

Selected aspects of the Mental Health (Care and Treatment)(Scotland) Act 2003 Codes of Practice, national and local policy Criminal Procedure (Scotland) Act 1995 Children (Scotland) Act 1995 Working across and between legislation Risk assessment and management Interprofessional working Service user and carer perspectives Evidence based practice

## Module Delivery

Distance learning - A combination of direct teaching, directed group study, on-line self-directed learning and private study using a range of materials combined with direct practice experience in the role of trainee MHO

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	30
Non-Contact Hours	N/A	60
Placement/Work-Based Learning Experience [Notional] Hours	N/A	60
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		60

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type:	Coursework	Weighting:	60%	Outcomes Assessed:	1, 2, 3
Description:	Learning Outcome 1, 2, and 3 will be assessed by an essay.				

### Component 2

Type:	Coursework	Weighting:	40%	Outcomes Assessed:	2
Description:	Learning Outcome 2 will also be assessed by a separate law assessment.				

### Component 3

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	4
Description:	Learning Outcome 4 will be assessment of practice				

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

This Module is assessed by three components: an essay, law assessment and assessment of practice. The essay's contribution to the overall module grade is Major and the law assessment's contribution to the overall grade is Minor. To pass this module overall, students must obtain a minimum grade of D for BOTH essay components and a Pass for the assessment of practice.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1: A & C2: A/B
<b>B</b>	C1: A & C2: C/D; C1: B & C2: A/B/C; C1: C & C2: A
<b>C</b>	C1: B & C2: D; C1: C & C2: B/C/D; C1: D & C2: A/B
<b>D</b>	C1: D & C2: C/D
<b>E</b>	C1: A/B/C/D & C2: E; C1: E & C2: A/B/C/D/E; C1: A/B/C/D/E & C2: F; C1: F & C2: A/B
<b>F</b>	C1: F & C2: C/D/E/F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Mental Health (Care and Treatment) (Scotland) Act 2003
- 2 Criminal Procedure (Scotland) Act 1995
- 3 Children (Scotland) Act 1995
- 4 Patrick H., Stavert J. (2016) Mental Health, Incapacity and the Law in Scotland 2nd Edition, Bloomsbury Professional, West Sussex
- 5 Gelder, M, Harrison, P & Cowen, P (2006) Shorter Oxford Textbook of Psychiatry, Fifth Edition, New York: Oxford University Press
- 6 Titterton, M, (2005) Risk and risk taking in health and social welfare, London; Philadelphia: Jessica Kingsley