

<b>Module Title</b>	Reference	SSM009
<b>Mental Disorder - Offenders, Young People and Families</b>	SCQF	SCQF
<b>Keywords</b>	Level	11
mentally disordered offenders, Mental Health (Care and Treatment) (Scotland) Act 2003, Mental Health Officer	SCQF Points	15
	ECTS Points	7.5
	Created	March 2004
	Approved	September 2004
	Amended	August 2016
	Version No.	2

## This Version is No Longer Current

The latest version of this module is available [here](#)

### Prerequisites for Module

None, in addition to course entry requirements.

Working across and between legislation  
Risk assessment and management  
Interprofessional working  
Service user and carer perspectives  
Evidence based practice

### Corequisite Modules

None.

### Indicative Student Workload

#### Precluded Modules

None.

#### Aims of Module

1.To provide candidates with the knowledge,skills and practice experience to exercise the powers and duties of the MHO in relation to mentally disordered offenders and

<i>Contact Hours</i>	Part Time
Direct Practice	60
Direct teaching/Group study	30
<i>Directed Study</i>	20
<i>Private Study</i>	40

disordered offenders and children, young people and families taking full account of the interface with related legislation and guidance within the relevant policy and procedural contexts.

2.To enable candidates to critically analyse and evaluate their learning and practice with individuals, families, carers and significant others when undertaking the role of MHO.

### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1.Demonstrate critical understanding of mental wellbeing and mental disorder in relation to offenders, children, young persons, families and carers in the context of multi-disciplinary assessment for care and treatment including risk assessment and criminal procedures.
- 2.Critically understand and apply relevant legislation, policy, guidance and procedures appropriate to the role. nowers and

### **Mode of Delivery**

Distance learning - A combination of direct teaching, directed group study, on-line self-directed learning and private study using a range of materials combined with direct practice experience in the role of trainee MHO

### **Assessment Plan**

	Learning Outcomes Assessed
Component 1	1,2,3
Component 2	2
Component 3	4

Learning Outcome 2 will also be assessed by a separate law assessment.

Learning Outcome 4 will be assessment of practice.

This Module cannot be successfully completed unless a Pass is obtained for Learning Outcome 4 and a combined grade of D or more for the assessments for Learning Outcomes 1, 2 and 3.

Learning Outcomes 1, 2, 3 will be assessed by an essay.

### **Indicative Bibliography**

- 1.Mental Health (Care and Treatment) (Scotland) Act 2003

the role, powers and duties of the MHO in the context of the forensic psychiatric network and children and young people mental health services. This will include developing an understanding of the interplay of differing Acts.

3. Demonstrate critical reflection and analysis of professional tensions, challenges and conflicts in relation to the role of the MHO as is relevant to this Module.
4. Demonstrate and evaluate competence and direct practice skills as required by the Standards and Practice competences to achieve the MHO award as prescribed by the SSSC.

2. Criminal Procedure (Scotland) Act 1995
3. Children (Scotland) Act 1995
4. Patrick H., Stavert J. (2016) Mental Health, Incapacity and the Law in Scotland 2nd Edition, Bloomsbury Professional, West Sussex
5. Gelder, M, Harrison, P & Cowen, P (2006) Shorter Oxford Textbook of Psychiatry, Fifth Edition, New York: Oxford University Press
6. Titterton, M, (2005) Risk and risk taking in health and social welfare, London; Philadelphia: Jessica Kingsley

## **Indicative Module Content**

Selected aspects of the Mental Health (Care and Treatment)(Scotland) Act 2003

Codes of Practice, national and local policy

Criminal Procedure (Scotland) Act 1995

Children (Scotland) Act 1995