

MODULE DESCRIPTOR

Module Title

Adults with Incapacity

Reference	SSM008	Version	3
Created	July 2017	SCQF Level	SCQF 11
Approved	September 2008	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

1.To provide candidates with the knowledge, skills and practice experience to exercise the civil powers and duties of the MHO within the Adults with Incapacity (Scotland) Act 2000 and other related legislation taking full account of the relevant policy and procedural contexts. 2.To enable candidates to critically analyse and evaluate their learning and practice with individuals, families, carers and significant others when undertaking the role of MHO in relation to the support and protection of adults with incapacity.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate critical understanding of the nature of mental capacity and incapacity in the context of multi-disciplinary assessment, care and treatment, in relation to individuals, families and carers.
- 2 Demonstrate critical understanding of applied relevant legislation, guidance, policy and procedure in relation to mental disorder, as it affects issues of capacity and incapacity and the impact that this has on individuals, families and carers.This will include developing an understanding of the interplay of differing Acts.
- 3 Critically reflect upon practice in the complex role of MHO in respect of ethical dilemmas, inter-professional tensions and issues in relation to leadership and use of authority, autonomy and accountability.
- 4 Demonstrate and evaluate competence and direct practice skills as required by the standards and practice competences to achieve the MHO award as prescribed by the SSSC.

Indicative Module Content

The Adults with Incapacity(Scotland) Act 2000 Codes of Practice,national and local policy The Adult Support and Protection (Scotland) Act 2007 Working across and between legislation Assessment of capacity and incapacity The nature of learning disability, acquired brain injury, dementia and autistic spectrum disorders Risk assessment and management Interprofessional working Service user and carer perspectives Evidence-based practice

Module Delivery

Distance learning - A combination of direct teaching, directed group study, on-line self-directed learning and private study using a range of materials combined with direct practice experiences in the role of trainee MHO.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	30
Non-Contact Hours	N/A	60
Placement/Work-Based Learning Experience [Notional] Hours	N/A	60
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		60

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	60%	Outcomes Assessed:	1, 2, 3
Description:	Learning Outcome 1, 2 and 3 will be assessed by an essay.				

Component 2

Type:	Coursework	Weighting:	40%	Outcomes Assessed:	2
Description:	Learning Outcome 2 will also be assessed by a separate law assessment.				

Component 3

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	4
Description:	Learning Outcome 4 will be assessment of practice.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This Module is assessed by three components: an essay, law assessment and assessment of practice. The essay's contribution to the overall module grade is Major and the law assessment's contribution to the overall grade is Minor. To pass this module overall, students must obtain a minimum grade of D for BOTH essay components and a Pass for the assessment of practice.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1: A & C2: A/B
B	C1: A & C2: C/D; C1: B & C2 A/B/C; C1: C & C2 A
C	C1: B & C2 D; C1: C & C2 B/C/D; C1: D & C2: A/B
D	C1: D & C2 C/D
E	C1: A/B/C/D & C2 E; C1: E & C2 A/B/C/D/E; C1: A/B/C/D/E & C2: F; C1: F & C2 A/B
F	C1: F & C2 C/D/E/F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Adults with Incapacity(Scotland)Act 2000
- 2 Adult Support and Protection (Scotland) 2007
- 3 Patrick H., Stavert J. (2016) Mental Health, Incapacity and the Law in Scotland 2nd Edition, Bloomsbury Professional, West Sussex
- 4 Williams,P (2009)Social Work with People with Learning Difficulties,Exeter:Learning Matters
- 5 Patrick,H & Smith,N (2009) Adult Protection and the Law in Scotland,Haywards Heath:Bloomsbury Professional