Module Title **Adults with Incapacity** **Keywords** Mental disorder, The Adults with Incapacity (Scotland) Act 2000, incapacity, guardianship	Reference SSM008 SCQF SCQF Level 11 SCQF Points 15 ECTS Points 7.5 Created March 2004 Approved September 2008 Amended August 2016 Version No. 2

This Version is No Longer Current

The latest version of this module is available here

Prerequisites for Module

None, in addition to course entry requirements.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

1.To provide candidates with the knowledge, skills and practice experience to exercise the civil powers and duties of the MHO within the Adults with Incapacity (Scotland) Act 2000 and other related legislation taking full account of the relevant policy and

The nature of learning disability, acquired brain injury, dementia and autistic spectrum disorders
Risk assessment and management
Interprofessional working
Service user and carer perspectives
Evidence-based practice

Indicative Student Workload

Contact Hours	Part Time
Direct Practice	60
Direct teaching/Group study	30
Directed Study	20
Private Study	40

of the relevant policy and procedural contexts.
2.To enable candidates to critically analyse and evaluate their learning and practice with individuals, families, carers and significant others when undertaking the role of MHO in relation to the support and protection of adults with incapacity.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Demonstrate critical understanding of the nature of mental capacity and incapacity in the context of multi-disciplinary assessment, care and treatment, in relation to individuals, families and carers.
2. Demonstrate critical understanding of applied relevant legislation, guidance, policy and procedure in relation to mental disorder, as it affects issues of capacity and incapacity and the impact that this has on individuals, families and carers.This will include developing an understanding of the interplay of differing Acts,

Mode of Delivery

Distance learning - A combination of direct teaching, directed group study,on-line self-directed learning and private study using a range of materials combined with direct practice experiences in the role of trainee MHO.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3
Component 2	2
Component 3	4

Learning Outcome 2 will also be asssessed by a separate law assessment.

Learning Outcome 4 will be assessment of practice.
This Module cannot be successfully completed unless a Pass is obtained for Learning Outcome 4 and a combined grade of D or more for the assessments for Learning Outcomes 1, 2 and 3.

Learning Outcomes 1,2 and 3 will be assessed by an essay.

Indicative Bibliography

interplay of differing Acts.

3. Critically reflect upon practice in the complex role of MHO in respect of ethical dilemmas, inter-professional tensions and issues in relation to leadership and use of authority, autonomy and accountability.
4. Demonstrate and evaluate competence and direct practice skills as required by the standards and practice competences to achieve the MHO award as prescribed by the SSSC.

Indicative Module Content

The Adults with Incapacity(Scotland) Act 2000
Codes of Practice,national and local policy
The Adult Support and Protection (Scotland) Act 2007
Working across and between legislation
Assessment of capacity and incapacity

1. Adults with Incapacity(Scotland)Act 2000
2. Adult Support and Protection (Scotland) 2007
3. Patrick H., Stavert J. (2016) Mental Health, Incapacity and the Law in Scotland 2nd Edition, Bloomsbury Professional, West Sussex
4. Williams,P (2009)Social Work with People with Learning Difficulties,Exeter:Learning Matters
5. Patrick,H & Smith,N (2009) Adult Protection and the Law in Scotland,Haywards Heath:Bloomsbury Professional