

## MODULE DESCRIPTOR

### Module Title

Mental Wellbeing and Mental Disorder

Reference	SSM007	Version	3
Created	July 2017	SCQF Level	SCQF 11
Approved	September 2008	SCQF Points	30
Amended	August 2017	ECTS Points	15

### Aims of Module

1.To provide candidates with the knowledge, skills and practice experience to exercise the civil powers and duties of the MHO within the Mental Health (Care and Treatment)(Scotland) Act 2003 taking full account of the relevant policy and procedural context. 2.To enable candidates to critically analyse and evaluate their learning and practice with individuals, families, carers and significant others when undertaking the role of MHO.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate critical understanding of the nature of mental wellbeing and mental disorder and the options for care, treatment and approaches to recovery in relation to individuals, families and carers.
- 2 Demonstrate ability to reflect upon appropriate use of authority, autonomy and leadership in relation to complex assessments and decision making, taking into account need care and risk.
- 3 Critically understand and apply relevant legislation, policy, guidance and procedures appropriate to the role, powers and duties of the MHO in the context of collaboration with significant others.This will include developing an understanding of the interplay of differing Acts.
- 4 Demonstrate critical reflection and analysis of professional tensions,challenges and conflicts in relation to the role of the MHO.
- 5 Demonstrate and evaluate competence and direct practice skills as required by the Standards and Practice competences to achieve the MHO award as prescribed by the SSSC.

### Indicative Module Content

The Mental Health (Care and Treatment)(Scotland) Act 2003 Codes of Practice, national and local policy Working across and between legislation The nature of mental wellbeing and mental disorder -Symptoms and treatment approaches Risk assessment and management Interprofessional working Service user and carer perspectives Evidence-based practice

## Module Delivery

Distance learning - A combination of direct teaching, directed group study, on-line self directed learning and private study using a range of materials combined with direct practice experience in the role of trainee MHO.

## Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	60
Non-Contact Hours	N/A	120
Placement/Work-Based Learning Experience [Notional] Hours	N/A	120
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		120

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Coursework  Weighting: 60%  Outcomes Assessed: 1, 2, 3, 4

Description: Learning Outcome 1, 2, 3 and 4 will be assessed by an essay.

### Component 2

Type: Coursework  Weighting: 40%  Outcomes Assessed: 3

Description: Learning Outcome 3 will also be assessed by a separate law assessment.

### Component 3

Type: Coursework  Weighting: 0%  Outcomes Assessed: 5

Description: Learning outcome 5 will be assessment of practice.

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

This Module is assessed by three components: an essay, law assessment and assessment of practice. The essay's contribution to the overall module grade is Major and the law assessment's contribution to the overall grade is Minor. To pass this module overall, students must obtain a minimum grade of D for BOTH essay components and a Pass for the assessment of practice.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1: A & C2: A/B
<b>B</b>	C1: A & C2: C/D; C1: B & C2: A/B/C; C1: C & C2: A
<b>C</b>	C1: B & C2: D; C1: C & C2: B/C/D; C1: D & C2: A/B
<b>D</b>	C1: D & C2: C/D
<b>E</b>	C1: A/B/C/D & C2: E; C1: E & C2: A/B/C/D/E; C1: A/B/C/D/E & C2: F; C1: F & C2: A/B
<b>F</b>	C1: F & C2: C/D/E/F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Mental Health (Care and Treatment) (Scotland) Act 2003
- 2 Patrick H., Stavert J. (2016) Mental Health, Incapacity and the Law in Scotland 2nd Edition, Bloomsbury Professional, West Sussex
- 3 Gelder, M., Harrison, P & Cowen, P, (2006): Shorter Oxford Textbook of Psychiatry, Fifth Edition, New York: Oxford University Press
- 4 Tew, J (2011) Social approaches to mental distress, Basingstoke: Palgrave Macmillan
- 5 Patrick, H, Smith, N (2009) Adult Protection and the Law in Scotland, Haywards Heath; Bloomsbury Professional