

## MODULE DESCRIPTOR

### Module Title

Transitions And Professional Development

Reference	SS4089	Version	1
Created	April 2024	SCQF Level	SCQF 10
Approved	April 2024	SCQF Points	15
Amended		ECTS Points	7.5

### Aims of Module

To enable students to reflect upon and capture the breadth of their skills and knowledge development and to consider how this supports effective transition to the professional role.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically examine individual skills and knowledge development, including future developmental needs to enable effective completion of the Individual Learning Plan.
- 2 Demonstrate understanding of the transitional process from student to NQSW and evaluate the skills, knowledge and supports which enable effective transition.
- 3 Examine the development of professional identity and the factors that support and promote this development.

### Indicative Module Content

Individual learning, reflective practice, self-care, emotional intelligence, transitions, NQSW, continuous professional development, employability, career opportunities, stakeholder participation, individual learning plan, interview skills, competence and confidence, professional identity, complexity and conflict, support. Economic, social and political context of social work practice.

### Module Delivery

A mixture of lectures, seminars and workshops including those supported by key stakeholders.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	110	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: Assessed through an essay which incorporates completion of the Individual Learning Plan.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module has one component with 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Satisfactory completion of all Stage 3 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Koprowsk, J., 2024. Communication and Interpersonal Skills in Social Work, London, Sage.
- 2 Wonnacott, J., 2012. Mastering Social Work Supervision. London: Jessica Kingsley Publishers.
- 3 Lishman, J., Bolger, J., Gibson., N., Spolander., G., Yuill, C., (eds) 2023. Social Work an Introduction. London, Sage.