

## MODULE DESCRIPTOR

### Module Title

Readiness For Practice

Reference	SS4085	Version	1
Created	February 2023	SCQF Level	SCQF 10
Approved	March 2023	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

### Aims of Module

To enable students to consolidate teaching from Semester 1 in preparation for first assessed practice. To provide opportunities to practice a range of techniques. To interact with experienced practitioners, service users and carers in case discussion and analysis. To develop knowledge of anti-discriminatory/anti-oppressive practice. To develop an understanding of the contextual framework for intervention. To develop skills in reflective practice and writing.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Prepare for assessed practice in Group Care, Fieldwork or other setting.
- 2 Demonstrate an acceptable skills base to afford service users appropriate levels of service.
- 3 Draw on relevant theories and knowledge regarding anti-discriminatory and anti-oppressive practice to inform practice situations.

### Indicative Module Content

Structured analysis of rolling case study including the contextual framework for practice. Simulated interviewing. Introduction to relevant agency procedures and practices. Introduction to social work services and resources. Theory and practice issues in relation to discrimination and oppression. The content also reflects the knowledge, skills and professional confidence and competence requirements around engagement with public protection.

### Module Delivery

Guided group discussion. Specific hands on instruction Simulation, Role play Workshop/Lectures

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	100	N/A
Non-Contact Hours	50	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Portfolio				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by a portfolio.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

A provisional pass in this module is required prior to undertaking SSM132 Assessed Practice and Analysis 1.

**INDICATIVE BIBLIOGRAPHY**

- 1 Banks, S., 2020. Ethics and Values in Social Work, 5th ed. Basingstoke, Palgrave Macmillan
- 2 Knott, C., Scragg, T., 2013. Reflective Practice in Social Work, 3rd ed. Sage. London
- 3 Thompson, N., 2020. Understanding Social Work, 5th ed. Basingstoke, Palgrave Macmillan
- 4 Trevithick, P., 2012. Social Work Skills and Knowledge: A Practice Handbook, 3rd ed. Open University Press. Maidenhead