MODULE DESCRIPTOR

Module Title

Behaviour, Development and Interpersonal Processes			
Reference	SS4083	Version	1
Created	February 2023	SCQF Level	SCQF 10
Approved	March 2023	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

Aims of Module

To provide a critical conceptual understanding of theories of human development and behaviour in a multi-cultural context. To apply developmental theories to self and practice contexts.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Provide a comparative and critical account of theories which attempt to explain human development and behaviour.
2	Evaluate situationally appropriate theories to inform practice in a range of given situations.
3	Analyse the cultural limitations and assumptions about the nature of childhood, adolescence and adulthood.

Indicative Module Content

The life cycle, attachment, growth and development. Schemata and stages in cognitive development. Operant, classical and other forms of conditioning. Social Learning Theory, models of family functioning and social psychology including social attribution. Cultural variables governing the above. The content also reflects the knowledge, skills and professional confidence and competence requirements around engagement with public protection.

Module Delivery

The module is delivered in taught mode, by lectures, interactive group activities, case studies and directed study.

Indicative Student Workload	Full Time	Part Time
Contact Hours	64	N/A
Non-Contact Hours	86	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Essay				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This modue has one assessed component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	Gibson, N. Human Growth, Behaviour and Development. 2015. Sage. London.
2	Boyd, D., & Bee, H., 2019. Lifespan Development, 8th ed. Boston: Pearson
3	Crain, W., 2017. Theories of Development, 6th ed. London. Routeledge
4	Erikson, E., 1998. Identity and the Life Cycle. New York: Warton
5	Hewstone, M., Stroebe, W., & Jonas, K., 2015. Introduction to Social Psychology, 5th Ed. Blackwell Publications
6	Hogg, M.A. & Vaughan, G.M., 2017. Social Psychology, 6th Ed. Pearson Education
7	Howe, D., 2011. Attachment Across the Lifecourse - A Brief Introduction. Palgrave Macmillan. Basingstoke