

## MODULE DESCRIPTOR

### Module Title

Welfare, Safety And Protection In Social Work Practice

|           |                |             |         |
|-----------|----------------|-------------|---------|
| Reference | SS4082         | Version     | 1       |
| Created   | June 2022      | SCQF Level  | SCQF 10 |
| Approved  | September 2022 | SCQF Points | 15      |
| Amended   |                | ECTS Points | 7.5     |

### Aims of Module

To provide the student with the ability to evaluate and apply a range of conceptual frameworks and methods of working with people who may be at risk of harm.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify and critically evaluate concepts of harm, safety, and protection in society as well as developments in law and policy in response to risk and harm which affect social work practice and have a critical understanding of the significance of protection work as it relates to service users who may be at risk of harm, in a wide variety of circumstances.
- 2 Critically analyse the role of social work professionals in assessment, including risk assessment and intervention when working with people experiencing harm
- 3 Understand ethical challenges and tensions in practice as these relate to the risk, protection and rights of people experiencing harm.

### Indicative Module Content

Theoretical perspectives on protection; safeguarding; safety; citizenship; neglect, abuse, and harm in context of working with adults. Societal attitudes to harm and abuse. Risk assessment and management. Policy and legal context around protection, public protection, and harm reduction. Methods of working with adults with a wide range of needs and circumstances who may experience abuse or harm in a wide range of domains. Ethical basis for intervention; consideration of ideas of citizenship, human rights, risk taking, choice and self-determination. The module is delivered and underpinned by a commitment to core social work values of respect, individualisation, empowerment, anti-discriminatory and anti-oppressive principles and upholds the values and ethical practice standards that reflect the requirements relating to engagement with public protection

### Module Delivery

The module is based on directed study supplemented by lectures and tutorials both on and off campus

**Indicative Student Workload**

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | N/A       | 12        |
| Non-Contact Hours  | N/A       | 138       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | N/A       | N/A       |
| TOTAL  | N/A       | 150       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> |           |           |

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

|              |                    |            |      |                    |         |
|--------------|--------------------|------------|------|--------------------|---------|
| Type:        | Coursework         | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3 |
| Description: | Written assignment |            |      |                    |         |

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by written assignment.

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| <b>A</b>     | A  |
| <b>B</b>     | B  |
| <b>C</b>     | C  |
| <b>D</b>     | D  |
| <b>E</b>     | E  |
| <b>F</b>     | F  |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination |

**Module Requirements**

|                          |  |
|--------------------------|--|
| Prerequisites for Module | None, in addition to SCQF10 entry requirements |
| Corequisites for module  | None.  |
| Precluded Modules        | None.  |

**INDICATIVE BIBLIOGRAPHY**

|  |       |
|--|-------|
|  | None. |
|--|-------|