

## MODULE DESCRIPTOR

### Module Title

Community, Place And Identity

Reference	SS4078	Version	2
Created	February 2022	SCQF Level	SCQF 10
Approved	May 2020	SCQF Points	15
Amended	February 2022	ECTS Points	7.5

### Aims of Module

To examine sociological concepts of community, place and identity historically and contemporarily in order to understand how we think about place and our relationship to it in a global and local context.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically demonstrate knowledge and understanding of key sociological concepts in relation to community, place and identity.
- 2 Analyse global and local political, social and economic issues that affect a sense of place.
- 3 Determine historical processes that affect contemporary and future ideas of communities, places and related identities.

### Indicative Module Content

We will examine how structural inequalities, legacies of colonialism, and structures of power affect our relationships to place. Particularly, we will consider: historical and contemporary theories and social processes relating to: space, place and community; making the modern city; storytelling; belonging, identity and difference; colonialism and space; uneven geographies, exclusion and inequality; stereotypes, stigma and society; power, space and memory; contested spaces.

### Module Delivery

This is a mainly lecture based module with supporting seminars/workshops and student-centred learning. The on-campus activities will be supplemented and supported with online activities where appropriate.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Pecha Kucha video presentation				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Grade D or above must be achieved in all components to achieve a module pass.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	The student needs an A in C1.
<b>B</b>	The student needs a B in C1.
<b>C</b>	The student needs a C in C1.
<b>D</b>	The student needs a D in C1.
<b>E</b>	The student needs an E in C1.
<b>F</b>	The student needs a F in C1.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to SCQF 10 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- Slater, T. 2021. *Shaking Up the City: Ignorance, Inequality, and the Urban Question*. University of California Press.
- Cresswell, T. 2015. *Place: an introduction*. Wiley.
- Anderson, B. 1983. *Imagined communities: Reflections on the origin and spread of nationalism*. Verso.
- Fanon, F. 1961. *The Wretched of the Earth*. Penguin.
- Kern, L. 2019. *Feminist city: claiming space in a man-made world*. Verso Books.