

## MODULE DESCRIPTOR

### Module Title

Social Work Practice 3

Reference	SS4076	Version	1
Created	March 2020	SCQF Level	SCQF 10
Approved	July 2020	SCQF Points	30
Amended	March 2020	ECTS Points	15

### Aims of Module

To provide practice experiences which will enable the student to demonstrate competence in the SSSC Requirements as contained in the Standards in Social Work Education Document in a manner appropriate for a Stage 4 student.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse legislative and social policy factors which had an impact on the user group, including consideration of discrimination and structural issues.
- 2 Critically reflect on how thinking about the assessment and intervention with a service user evolved over time, incorporating a reflection on the role and the range of theory and knowledge considered during the process.
- 3 With reference to their practice learning setting, locate, understand, and critically evaluate research findings and literature which are relevant to social work practice.
- 4 Demonstrate competence in direct practice skills as required by the SSSC in a manner appropriate for a Level 4 student.

### Indicative Module Content

A period of direct practice which will allow the student the opportunity to reflect, apply, and integrate a range of values, theories and methods to social work practice. The student will draw from theory, practice and research of the subject matter and meet the expectations and knowledge requirement of engagement with public protection.

### Module Delivery

Skills, knowledge and experience will be gained through engagement with Stage 4 practice learning placement.

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	300	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	300	

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2, 3
Description:	Essay				

### Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	4
Description:	Placement Report				

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

This module has two components - Component 1 is assessed by an essay with a 50% weighting and Component 2 is assessed by a pass/fail of the placement, also with a 50% weighting.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A for Component 1 and a pass for Component 2
<b>B</b>	B for Component 1 and a pass for Component 2
<b>C</b>	C for Component 1 and a pass for Component 2
<b>D</b>	D for Component 1 and a pass for Component 2
<b>E</b>	E for Component 1 and/or a fail for Component 2
<b>F</b>	F for Component 1 and/or a fail for Component 2
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module	Successful completion of Stage 3 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

## ADDITIONAL NOTES

The Stage 4 period of direct practice will generate practice experiences which will allow the student to complete: i) Social Work Practice 3 (30 credits) SS4076 ii) Risk Assessment, Risk Management, and Reflection (30 credits) SS4077

**INDICATIVE BIBLIOGRAPHY**

- 1 Dependent on placement setting and client group.
- 2 LISHMAN, J., 2015. Handbook for Practice Learning in Social Work and Social Care Knowledge and Theory. London: JKP.
- 3 LOMAX, R. and JONES, K., 2014. Surviving your Social Work Placement. Basingstoke: Palgrave Macmillan.
- 4 MCLAUGHLIN, H. and TEATER, B., 2017. Evidence Informed Practice for Social Work. Milton Keynes: OUP.
- 5 THOMPSON, N., 2020., Anti-discriminatory practice: equality, diversity and social justice. London: Red Globe Press.