

This Version is No Longer Current
The latest version of this module is available [here](#)

MODULE DESCRIPTOR

Module Title

Global Development

Reference	SS4067	Version	3
Created	March 2021	SCQF Level	SCQF 10
Approved	June 2017	SCQF Points	15
Amended	September 2021	ECTS Points	7.5

Aims of Module

This module gives students an overview of the history, theory and practice of international development. Students will examine different meanings and objectives of global development and evaluate competing theories of development. They will also critically engage with global power relations, issues around colonialism and decolonisation, and with representations of the Global South/ Developing World.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Understand and critically engage with contemporary international development, political economy and global power relations.
- 2 Demonstrate a critical awareness of key development actors, such as international financial institutions, states, companies, and civil society organizations, and evaluate how they frame development issues.
- 3 Understand and critically evaluate some key theories in the field.

Indicative Module Content

1. Introduction: what is Global Development? 2. Colonialism and the Origins of Development 3. Modernisation and Dependency Theories 4. Decolonising Knowledge 5. Participatory Development 6. Gender and Empowerment 7. Sustainable Development and the Environment 8. NGOs and civil society 9. The role of business in development 10. Funding, managing and measuring development 11. Conclusion 12. Assessment guidance

Module Delivery

This module is based on a combination of lectures, seminars, online discussions, directed reading and independent study. Students will work both individually and in small groups (for example when preparing and delivering student-led seminars).

Indicative Student Workload

	Full Time	Part Time
Contact Hours	24	N/A
Non-Contact Hours	126	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Component 1 will be assessed by written coursework (3000 words).				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs an A in C1.
B	The student needs a B in C1.
C	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF10 entry requirements or equivalent
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 ALLEN, T., & THOMAS, A. (Eds.). (2022). *Poverty and Development in the 21st Century*. Third Edition. Oxford University Press.
- 2 COMAROFF, J., & COMAROFF, J. L. (2012). *Theory from the South: Or, how Euro-America is evolving toward Africa*. London: Paradigm
- 3 FRENCH, H. (2021). *Born in Blackness. Africa, Africans, and the Making of the Modern World, 1471 to the Second World War*. Liveright.
- 4 PIETERSE, J.N. (2010). *Development theory*. London: Sage.