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MODULE DESCRIPTOR

Module Title

Integration and Interdisciplinary Practice

Reference	SS4066	Version	2
Created	July 2017	SCQF Level	SCQF 10
Approved	December 2016	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student to analyse the processes which impede and facilitate integrated and interdisciplinary practice and apply the understanding to enhance their contribution to interdisciplinary and integrated practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse the processes which impact on the functioning of integrated and interdisciplinary teams.
- 2 Critically analyse the policy and processes which impact on inter-agency and integrated practice
- 3 Critically apply an understanding of integrated and interdisciplinary working in practice.

Indicative Module Content

Social and health care policy. The nature of professionalism and the impact on professions of organisational change. An exploration of different traditions of support/supervision within the professions and their implications for interdisciplinary teams. Consideration of roles, boundaries, skills overlap and skills mix. Authority and leadership within integrated and interdisciplinary teams. Management of interprofessional relationships. Exploration of approaches to evaluating the effectiveness of interdisciplinary and integrated working. Exploration of collaborative strategies in practice. The content also reflects the knowledge, skills and professional confidence and competence requirements of the Key Capabilities in Child Care and Protection (Scottish Executive, 2006)

Module Delivery

This module is based on direct and private study supplemented by lectures, workshops and tutorials.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	28	N/A
Non-Contact Hours	122	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: Essay

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 3 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Barrett, G. et al, 20014. Interprofessional Working in Health and Social Care: Professional Perspectives. 2nd ed. Palgrave.
- 2 Mclean, T., and Fisk, I. 2015. Interdisciplinary Practice in Lishman, J (Ed.) Handbook for Practice Learning in Social Work and Social Care. Jessica Kingsley.
- 3 Eccles, A. 2018. Integrated Working in Cree, V. and Smith, M. Social Work in a Changing Scotland. Routledge
- 4 Quinney, A.and Hafford-Letchfield,T.2012. Interprofessional Social Work. Effective Collaborative Approaches. 2nd ed. London. Sage