

<b>Module Title</b> <b>Integration and Interdisciplinary Practice</b>	Reference SS4066 SCQF SCQF Level 10 SCQF Points 15 ECTS Points 7.5 Created May 2002 Approved December 2016 Amended May 2014 Version No. 1
<b>Keywords</b> Interdisciplinary, Inter-agency, Integration, Professionalism.	

## This Version is No Longer Current

The latest version of this module is available [here](#)

### Prerequisites for Module

Successful completion of Stage 3 modules or equivalent.

The content also reflects the knowledge, skills and professional confidence and competence requirements of the Key Capabilities in Child Care and Protection (Scottish Executive, 2006)

### Corequisite Modules

None.

### Indicative Student Workload

### Precluded Modules

None.

<i>Contact Hours</i>	Full Time
Lectures/Workshops	16
Tutorials	12

### Aims of Module

To enable the student to analyse the processes which impede and facilitate integrated and interdisciplinary practice and apply the understanding to enhance their contribution to interdisciplinary and integrated practice.

<i>Directed Study</i>	
	52
<i>Private Study</i>	
	70

### Mode of Delivery

This module is based on direct and private study supplemented by lectures, workshops and tutorials.

### Learning Outcomes for

## Module

On completion of this module, students are expected to be able to:

1. Critically analyse the processes which impact on the functioning of integrated and interdisciplinary teams.
2. Critically analyse the policy and processes which impact on inter-agency and integrated practice
3. Critically apply an understanding of integrated and interdisciplinary working in practice.

### Indicative Module Content

Social and health care policy. The nature of professionalism and the impact on professions of organisational change. An exploration of different traditions of support/supervision within the professions and their implications for interdisciplinary teams. Consideration of roles, boundaries, skills overlap and skills mix. Authority and leadership within integrated and interdisciplinary teams. Management of interprofessional relationships. Exploration of approaches to evaluating the effectiveness of

## Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3

All learning outcomes are assessed by an essay.

### Indicative Bibliography

1. Barrett, G. et al, 20014. Interprofessional Working in Health and Social Care: Professional Perspectives. 2nd ed. Palgrave.
2. Mclean, T., and Fisk, I. 2015. Interdisciplinary Practice in Lishman, J (Ed.) Handbook for Practice Learning in Social Work and Social Care. Jessica Kingsley.
3. Eccles, A. 2018. Integrated Working in Cree, V. and Smith, M. Social Work in a Changing Scotland. Routledge
4. Quinney, A. and Hafford-Letchfield, T. 2012. Interprofessional Social Work. Effective Collaborative Approaches. 2nd ed. London. Sage

interdisciplinary and integrated working. Exploration of collaborative strategies in practice.