

MODULE DESCRIPTOR

Module Title

Effective And Ethical Leadership

Reference	SS4065	Version	2
Created	May 2017	SCQF Level	SCQF 10
Approved	May 2014	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable students to critically evaluate the ethics underpinning leadership and how these relate to the management of change and the support and development of staff.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically analyse the concept of ethical leadership.
- 2 Evaluate key aspects of the leadership role within an ethical framework.
- 3 Critically apply understanding of different models of change management.
- 4 Explore central ethical and practical issues relevant to supporting and developing staff.

Indicative Module Content

Ethics and values which inform decision making. The concept and processes of ethical and effective leadership. The differences between leadership and management. The strengths and weaknesses of different leadership style. The leadership role in building relationships, working with interpersonal dynamics, thinking, visioning, inspiring and managing conflict. Models of change and the context within which change occurs. Staff support and development. Creating a Learning Organisation.

Module Delivery

A combination of lectures, seminars and group work.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: All outcomes will be assessed by a written assignment.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs an A in C1.
B	The student needs a B in C1.
C	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF 10 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 ANTONAKIS, J., CIANCIDO, A. T., & STERNBERG, R. J., (Eds.) 2004. *The Nature of Leadership*. London: Sage
- 2 BEEREL, A., 2010. *Leadership and Change Management*. London: Sage
- 3 EVANS, K., HODKINSON, P., & UNWIN, L., (Eds.) 2002. *Working to Learn: Transforming Learning in the Workplace*. London: Kogan Page
- 4 FRENCH, R., RAYNER, C., REES, G., & RUMBLES, S., (Eds.) 2011. *Organizational Behaviour*. 2nd Ed. New York: Wiley.
- 5 HUFFINGTON, C., ARMSTRONG, D., HALTON, W., HOYLE, L., & POOLEY, J., (Eds.) 2004. *Working Below the Surface: The Emotional Life of Contemporary Organizations*. London: Tavistock
- 6 NORTHHOUSE, P. G., 2013. *Leadership: Theory and Practice*. 6th Ed. London: Sage