Module Title	Reference	SS4065
Effective And Ethical Leadership	SCQF Level	SCQF 10
	SCQF Points	15
	ECTS Points	7.5
Keywords	Created	March 2014
Ethical leadership, Change Management, Supervision, Staff Development	Approved	May 2014
	Amended	
	Version No.	1

This Version is No Longer Current

The latest version of this module is available here

Prerequisites for Module

None, in addition to SCQF 10 entry requirements or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To enable students to critically evaluate the ethics underpinning leadership and how these relate to the management of change and the support and development of staff.

Learning Outcomes for Module

Models of change and the context within which change occurs. Staff support and development. Creating a Learning Organisation.

Indicative Student Workload

Contact Hours	Full Time
Lecture/Seminar	36
Directed Study	54
Private Study	60

Mode of Delivery

A combination of lectures, seminars and group work.

Assessment Plan

On completion of this module, students are expected to be able to:

1. Critically analyse the concept of ethical leadership.
2. Evaluate key aspects of the leadership role within an ethical framework.
3. Critically apply understanding of different models of change management.
4. Explore central ethical and practical issues relevant to supporting and developing staff.

Indicative Module Content

Ethics and values which inform decision making.
The concept and processes of ethical and effective leadership.
The differences between leadership and management.
The strengths and weaknesses of different leadership style.
The leadership role in building relationships, working with interpersonal dynamics, thinking, visioning, inspiring and managing conflict.

	Learning Outcomes Assessed
Component 1	1,2,3,4

All outcomes will be assessed by a written assignment.

Indicative Bibliography

1. ANTONAKIS, J., CIANCIDO, A. T., & STERNBERG, R. J., (Eds.) 2004. *The Nature of Leadership.* London: Sage
2. BEEREL, A., 2010. *Leadership and Change Management.* London: Sage
3. EVANS, K., HODKINSON, P., & UNWIN, L., (Eds.) 2002. *Working to Learn: Transforming Learning in the Workplace.* London: Kogan Page
4. FRENCH, R., RAYNER, C., REES, G., & RUMBLES, S., (Eds.) 2011. *Organizational Behaviour.* 2nd Ed. New York: Wiley.
5. HUFFINGTON, C., ARMSTRONG, D., HALTON, W., HOYLE, L., & POOLEY, J., (Eds.) 2004. *Working Below the Surface: The Emotional Life of Contemporary Organizations.* London: Tavistock
6. NORTHHOUSE, P. G., 2013. *Leadership: Theory and Practice.* 6th Ed. London: Sage