

MODULE DESCRIPTOR

Module Title

Practice Context And Leadership

Reference	SS4043	Version	2
Created	February 2017	SCQF Level	SCQF 10
Approved	September 2007	SCQF Points	15
Amended	February 2017	ECTS Points	7.5

Aims of Module

To provide students with the ability to facilitate the learners integration of legislation and policy to practice and employ appropriate leadership skills within the practice setting.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Enable learners to develop a critical awareness of the implications of legislation, policy and guidance for their practice setting.
- 2 Model good practice and enable learners to act with appropriate responsibility, accountability and authority, as required by their professional role.
- 3 Demonstrate appropriate leadership in the creation of the learning environment, including the ability to negotiate and resolve conflicts.

Indicative Module Content

Practice implications of prevailing legislation, policies and guidance. Authority, accountability and governance - implications for professional role. Changing Lives report. Leadership styles and conflict resolution.

Module Delivery

Independent study using prepared interactive materials reinforced by tutorial contact and attendance at study day.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: The assessment will take the form of an essay.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module is assessed by one assignment. Students must obtain a minimum grade of D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Hothersall, S., Bolger, J., 2010 Social Policy for Social Work, Social Care and the Caring Professions Scottish Perspectives, Farnham, Ashgate Publishing Ltd.
- 2 Gibbons?Wood, L.ed., 2008 Social Work Law in Scotland, 2nd Edition. Edinburgh W Green & Son Ltd.
- 3 Lishman, J., ed 2015 Handbook for Practice Learning in Social Work. Knowledge and Theory, 3rd Edition. London: Jessica Kingsley Publishers.
- 4 Northouse, P. 2012 Leadership Theory and Practice, 6th Edition. London, Sage
- 5 Gould, N., Baldwin, M. 2011 Social Work, Critical Reflection and the Learning Organization. Farnham, Ashgate Publishing Ltd.