

## MODULE DESCRIPTOR

### Module Title

Practice Context And Leadership

Reference	SS4043	Version	2
Created	February 2017	SCQF Level	SCQF 10
Approved	September 2007	SCQF Points	15
Amended	February 2017	ECTS Points	7.5

### Aims of Module

To provide students with the ability to facilitate the learners integration of legislation and policy to practice and employ appropriate leadership skills within the practice setting.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Enable learners to develop a critical awareness of the implications of legislation, policy and guidance for their practice setting.
- 2 Model good practice and enable learners to act with appropriate responsibility, accountability and authority, as required by their professional role.
- 3 Demonstrate appropriate leadership in the creation of the learning environment, including the ability to negotiate and resolve conflicts.

### Indicative Module Content

Practice implications of prevailing legislation, policies and guidance. Authority, accountability and governance - implications for professional role. Changing Lives report. Leadership styles and conflict resolution.

### Module Delivery

Independent study using prepared interactive materials reinforced by tutorial contact and attendance at study day.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: The assessment will take the form of an essay.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module is assessed by one assignment. Students must obtain a minimum grade of D.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Hothersall, S., Bolger, J., 2010 Social Policy for Social Work, Social Care and the Caring Professions Scottish Perspectives, Farnham, Ashgate Publishing Ltd.
- 2 Gibbons?Wood, L.ed., 2008 Social Work Law in Scotland, 2nd Edition. Edinburgh W Green & Son Ltd.
- 3 Lishman, J., ed 2015 Handbook for Practice Learning in Social Work. Knowledge and Theory, 3rd Edition. London: Jessica Kingsley Publishers.
- 4 Northouse, P. 2012 Leadership Theory and Practice, 6th Edition. London, Sage
- 5 Gould, N., Baldwin, M. 2011 Social Work, Critical Reflection and the Learning Organization. Farnham, Ashgate Publishing Ltd.