

MODULE DESCRIPTOR

Module Title

The Assessment Of Learner Practice And The Evaluation Of Learning Contexts

Reference	SS4042	Version	3
Created	February 2017	SCQF Level	SCQF 10
Approved	September 2007	SCQF Points	15
Amended	February 2017	ECTS Points	7.5

Aims of Module

To provide students with the ability to make sound and accountable assessments of learner practice, and evaluate the effectiveness of the experiences provided to the learner.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Arrive at accountable and evidence based decisions regarding a learner's practice competence, linked to the learner's stage of training, which includes the learner's ability to adhere to the SSSC Codes of Practice.
- 2 Effectively utilise a range of assessment approaches which appropriately match the learner's stage of training.
- 3 In collaboration with others, critically reflect and evaluate the effectiveness of the learning environment provided to learners.
- 4 Demonstrate through observation of practice undertaken by the Mentor the ability to contribute to the learner's practice.

Indicative Module Content

Standards in Social Work Education, SCQF Framework. SSSC Codes of Practice. RGU Practice Learning documentation. Assessment theories and approaches. Gathering evidence and giving feedback. Observed Practice.

Module Delivery

Independent study using prepared interactive materials reinforced by tutorial contact and attendance at study day.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: Essay

Component 2

Type: Practical Exam Weighting: 0% Outcomes Assessed: 1, 2, 3, 4
 Description: Observed Practice (Pass/Fail)

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module is assessed by two components; an assignment and an observation of practice. Students must obtain a minimum grade of D for the assignment and a PASS for the observed practice.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module: None in addition to course entry requirements.
 Corequisites for module: None.
 Precluded Modules: None.

INDICATIVE BIBLIOGRAPHY

- | | |
|---|---|
| 1 | Williams. S., Rutter. L., The Practice Educators Handbook 2015 3rd edition Exeter. Learning Matters |
| 2 | Crisp, B.R., Dutton. K. and Green Lister, P. 2005 Integrated Assessment New Assessment Methods. SIESWE |
| 3 | Hawkins. P., Shoheit. R., 2012 Supervision in the Helping Professions 4th edition Berkshire Open University Press |
| 4 | Bruce, L., Cree. V., and Gillies, B., 2005 Learning for Effective and Ethical Practice (LEEP), Comprehensive Knowledge Review. SIESWE |
| 5 | The Frame work for Social Work Education in Scotland 2003. Scottish Government. |