MODULE DESCRIPTOR

Module Title

Supporting And Facilitating The Learning Of Others

Reference	SS4041	Version	6
Created	February 2017	SCQF Level	SCQF 10
Approved	September 2007	SCQF Points	15
Amended	February 2017	ECTS Points	7.5

Aims of Module

To provide the student with the ability to facilitate the learning of others within the context of supportive learning environments and effective working relationships.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Enable learners to relate theory to practice whilst developing critical reflective skills.
2	Facilitate interprofessional learning and working within the context of negotiated interdisciplinary/interagency learning opportunities.
3	Select and apply approaches to learning which will support learners to explore new ways of working, as well as develop required knowledge, skills and values.
4	Work in an anti-oppressive way which acknowledges the power differences inherent within a learning situation, particularly supervision, and take into account individual learner differences.
5	Provide effective working relationships in order to foster professional growth and personal development.

Indicative Module Content

Theory to practice integration. Reflective skills. Interdisciplinary/inter-agency learning. Adult learning theories. Anti-oppressive practice. Models of supervision. Professional development

Module Delivery

Independent study using prepared interactive materials reinforced by tutorial contact and attendance at study day.

Indicative Student Workload

Indicative Student Workload	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2, 4
Description:	Essay				

Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Essay				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module is assessed by two equally weighted assignments. To pass this module overall students must obtain a minimum grade of D for BOTH essays.

Module Grade	Minimum Requirements to achieve Module Grade:
A	AA, AB
B	BB, BC, AC, AD
C	CC, CD, BD
D	DD
E	AE, BE, CE, DE, EE, AF, BF, CF
F	DF, EF, FF
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	BELLINGER, A., & FORD, D., 2016. Practice placements in social work: Innovative approaches for effective teaching and learning. Bristol: Policy Press
2	JONES, S., 2015. Social work practice placements: critical and reflective approaches. London: Sage
3	LISHMAN, J., ed 2015. Handbook for practice learning in social work and social care. 3rd ed. London: Jessica Kingsley Publishers
4	QUINN, A., 2012. Inter-professional social work: effective collaborative approaches. London: Learning Matters