

## MODULE DESCRIPTOR

### Module Title

Evidence Based Practice

|           |                |             |         |
|-----------|----------------|-------------|---------|
| Reference | SS4040         | Version     | 4       |
| Created   | August 2021    | SCQF Level  | SCQF 10 |
| Approved  | September 2007 | SCQF Points | 15      |
| Amended   | February 2022  | ECTS Points | 7.5     |

### Aims of Module

To provide students with the ability to evaluate the effectiveness of their own work settings, taking account of available research and evidence, in order that they can facilitate these skills in learners.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate existing relevant research and assess its potential applicability to own work settings.
- 2 Evaluate the effectiveness of service delivery within own work settings.
- 3 Facilitate in learners the ability to evaluate practice and make appropriate use of available relevant research.

### Indicative Module Content

Research methodology. Advanced literature searching. Systematic review/Cochrane. Evaluation of practice. Political context of evidence based practice. Application of research to social work practice.

### Module Delivery

Independent study using prepared interactive materials reinforced by tutorial contact and attendance at study day.

### Indicative Student Workload

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | N/A       | 20        |
| Non-Contact Hours  | N/A       | 130       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | N/A       | N/A       |
| TOTAL  | N/A       | 150       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> |           |           |

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 50% Outcomes Assessed: 1, 2, 3  
 Description: Poster Presentation

**Component 2**

Type: Coursework Weighting: 50% Outcomes Assessed: 1, 3  
 Description: Essay

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module is assessed by two equally weighted assignments. To pass this module overall students must obtain a minimum grade of D for BOTH components.

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| <b>A</b>     | AA, AB   |
| <b>B</b>     | BB, BC, AC, AD   |
| <b>C</b>     | CC, CD, BD   |
| <b>D</b>     | DD   |
| <b>E</b>     | AE, BE, CE, DE, EE, AF, BF, CF   |
| <b>F</b>     | DF, EF, FF   |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination |

**Module Requirements**

|                          |  |
|--------------------------|--|
| Prerequisites for Module | None in addition to course entry requirements. |
| Corequisites for module  | None.  |
| Precluded Modules        | None.  |

**INDICATIVE BIBLIOGRAPHY**

- 1 CLARK,et al.,2021 Bryman's Social Research Methods. Oxford: Oxford University Press.
- 2 DRISKO, J. W. & GRADY, M. D., 2019 Evidence-based practice in clinical social work. New York: Springer.
- 3 LISHMAN, J., 2015 (ed) Handbook for practice learning in social work and social care: knowledge and theory. London: Jessica Kingsley Publishers.
- 4 YORK, R., 2020. Social Work Research Methods: learning by doing. London: Sage
- 5 NEWMAN, T., 2005. Evidence-based social work: a guide for the perplexed. Lyme-Regis: Russell House.