

## MODULE DESCRIPTOR

### Module Title

Readiness For Practice

Reference	SS4037	Version	4
Created	August 2017	SCQF Level	SCQF 10
Approved	September 2009	SCQF Points	30
Amended	September 2017	ECTS Points	15

### Aims of Module

To enable students to consolidate teaching from Semester 1 in preparation for first assessed practice. To provide opportunities to practice a range of techniques [e.g. individual interviewing, assessment skills]. To interact with experienced practitioners, service users and carers in case discussion and analysis. To develop knowledge of anti-discriminatory/anti-oppressive practice. To develop an understanding of the contextual framework for intervention. To develop skills in reflective practice and writing.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Prepare for assessed practice in Group Care, Fieldwork or other setting.
- 2 Demonstrate an acceptable skills base to afford service users appropriate levels of service.
- 3 Draw on relevant theories and knowledge regarding anti-discriminatory and anti-oppressive practice to inform practice situations.

### Indicative Module Content

Structured analysis of rolling case study including the contextual framework for practice. Simulated interviewing. Introduction to relevant agency procedures and practices. Introduction to social work services and resources. Theory and practice issues in relation to discrimination and oppression. The content also reflects, where appropriate, the knowledge, skills and professional confidence and competence requirements of the Key Capabilities in Child Care and Protection (Scottish Executive 2006).

### Module Delivery

Guided group discussion. Specific hands on instruction Simulation, Role play Workshop/Lectures

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	140	N/A
Non-Contact Hours	160	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Module assessed by course team on basis of portfolio submission.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text****Coursework**

Module Grade	Minimum Requirements to achieve Module Grade:
--------------	---

<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

A provisional pass in this module is required prior to undertaking SSM104 Assessed Practice and Analysis 1.

**INDICATIVE BIBLIOGRAPHY**

- |   |  |
|---|--|
| 1 | Banks, S., 2006. Ethics and Values in Social Work, 3rd ed. Basingstoke, Palgrave Macmillan   |
| 2 | Knott, C., Scragg, T., 2013. Reflective Practice in Social Work, 3rd ed. Sage. London  |
| 3 | Thompson, N., 2009. Understanding Social Work, 3rd ed. Basingstoke, Palgrave Macmillan   |
| 4 | Trevithick, P., 2005. Social Work Skills: A Practice Handbook, 2nd ed. Open University Press. Maidenhead                               |
| 5 | Wilson, K., Ruch, G., Lymbery, M., & Cooper, A., 2008. Social Work: An Introduction to Contemporary Practice. Essex, Pearson Education |