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MODULE DESCRIPTOR

Module Title

Social Work in Criminal Justice

Reference	SS4033	Version	4
Created	July 2017	SCQF Level	SCQF 10
Approved	April 2009	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To provide the student with an applied knowledge and understanding of social work as a key stakeholder within the Scottish Criminal Justice System.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise policy, legislative and procedural frameworks underpinning social work practice with offenders.
- 2 Critically apply knowledge of criminology and desistance theory to a range of offender groups.
- 3 Critique assessment and intervention strategies designed to facilitate change for individuals who offend within the context of evidence-based practice.

Indicative Module Content

Legislation, policy and practice guidelines for work with offenders, sentencing philosophy, criminology and desistance theory, risk assessment and management, case management and offender supervision, inequalities in the justice system, CBT, Motivational Interviewing, Pro-social modelling, principles of effective practice, Risk/Need/Responsivity, Strengths-based approaches, Sex Offenders, Women Offenders, Domestic Abuse. This module focuses on the interface between Criminal Justice and Child Care and Protection via Youth Justice, work with sex offenders, women offenders and risk management and endorses the knowledge requirements of Key Capabilities in Child Care and Protection (Scottish Executive, 2006). The module is delivered and underpinned by a commitment to core social work values of respect, individualisation, empowerment, anti discriminatory and anti oppressive principles and reflects the values and ethical practice requirements of Key Capabilities.

Module Delivery

This module is based on directed and private study supplemented by lectures and online resources. Introductory materials are linked to course material. Directed and private study is supported by tutorials.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	12
Non-Contact Hours	N/A	138
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Essay				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	For DL students: Satisfactory completion of all Stage 3 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 RGU Workbook, 2014. Criminal Justice Social Work Practice Online Workbook. Aberdeen: RGU
- 2 Burke, R.H., 2014. An Introduction to Criminal Theory, 4th Ed. Abingdon: Routledge
- 3 McNeil, F., Raynor, P. & Trotter, T., (Eds.) 2006. New Directions in Theory and Practice. Abingdon: Willan Publishing
- 4 Gorman, K., Gregory, M., Hayes, M & Parton, N., (Eds.) 2006. Constructive Work with Offenders. London: Jessica Kingsley Publishers
- 5 Trotter, T., 2006 Working with Involuntary Clients, 2nd Ed. London: Sage