MODULE DESCRIPTOR

Module Title

Social Work With People With Substance Problems

Reference	SS4030	Version	4
Created	July 2017	SCQF Level	SCQF 10
Approved	September 2004	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To provide the student with the ability to evaluate social work with people with substance problems.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Critically evaluate psychological and sociological theories as to why people develop problems with substances.
2	Critically evaluate the legislative, social policy and organisational context of prevention and service delivery for people with substance problems.
3	Critically apply knowledge of assessment and intervention strategies.

Indicative Module Content

Theoretical perspectives on substance problems and addiction. Societal attitudes to substance use. Methods of social control, including legislation. Context of service delivery. Assessment of intervention. Issues of gender and ethnicity. The module examines parental substance misuse and the impact this has on parenting capacity and children. There is a strong focus on the relationship between adult substance misuse and child care which is a central theme within Key Capabilities in Child Care and Protection (Scottish Executive, 2006). The module is delivered and underpinned by a commitment to core social work values of respect, individualisation, empowerment, anti discriminatory and anti oppressive principles and connects with the values and ethical practice standards of Key Capabilities).

Module Delivery

A combination of lectures and workshops underpinned by student centred learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	14
Non-Contact Hours	N/A	136
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Essay				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of all Stage 3 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1 Barber, J., Social Work with Addictions. 2002. Basingstoke: Palgrave Macmillan

2 McMurran, M., The Psychology of Addiction. 1994. London: Taylor and Francis

3 Jarvis, T., Tebutt, J., Mattick, R., & Shand, F., 2nd Edition. Treatment Approaches for Alcohol and Drug Dependence - An Introductory Guide. 2005. Chichester: John Wiley

4 Kroll, B., & Taylor, A., Parental Substance Misuse and Child Welfare. 2003. London: Jessica Kingsley Publishers

5 Forrester, D., & Harwin, J., Parents who Misuse Drugs and Alcohol - Effective Interventions in Social Work and Child Protection. 2011. Chichester: John Wiley

6 Petersen, T., & McBride, A., Working with Substance Misusers: A Guide to Theory and Practice. 2002. Abingdon: Routledge