

Module Title Forensic Psychology	Reference SS4029 SCQF SCQF Level 10 SCQF Points 15 ECTS Points 7.5 Created April 2005 Approved June 2005 Amended August 2010 Version No. 2
Keywords Forensic, Crime, Offenders, Juries, Eyewitness Testimony, Offender Profiling.	

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

None, in addition to SCQF 10 entry requirements or equivalent.

Corequisite Modules

None.

Memory: disorders of memory, false or recovered memory debate, Post Traumatic Stress Disorder and dissociative disorders, false confessions.
Offender profiling.
Offenders: risk and recidivism.
Children and crime.

Precluded Modules

None.

Indicative Student Workload

Aims of Module

To introduce the student to the application of psychological theory within the particular context of the criminal and civil justice system, including an assessment of the role of the

<i>Contact Hours</i>	Full Time
Lectures	12
Seminars	12
<i>Directed Study</i>	
Directed Study	50
<i>Private Study</i>	
Private Study	76

assessment of the role of the forensic psychologist.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Critically analyse psychological perspectives on criminal behaviour.
2. Evaluate the contribution of theoretical and applied psychology to the legal setting.
3. Critically appraise the reliance upon various psychological techniques (including eye witness testimony and interviewing methods used by the legal profession.)
4. Distinguish a range of mental disorders or psychological abnormalities that may affect an individual's performance in a forensic context, and evaluate the alternative treatments or disposals available.

Indicative Module Content

Introduction to forensic psychology and theoretical overview of the role of the forensic psychologist.
Introduction to legal systems.
Juries and decision making.
Psychological theories of crime

Mode of Delivery

Lecture based delivery, but with student led seminars/workshops.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3,4

Component 1 will be assessed by written Coursework.

Indicative Bibliography

1. BLACKBURN, R., 2002. *The psychology of criminal conduct: theory, research and practice*. 8th ed. Chichester: John Wiley and Sons Ltd.
2. BULL, R., and CARSON, D., eds., 2003. *Handbook of psychology in legal contexts*. 2nd ed. Chichester: John Wiley and Sons Ltd.
3. GAVIN, H., 2014. *Criminological and forensic psychology*. London: Sage Publication Ltd.
4. GUDJONSSON, G. H., 2003. *The psychology of interrogations, confessions and testimony*. 2nd ed. New York: John Wiley and Sons Ltd.
5. HOWITT, D., 2013. *Forensic and Criminal Psychology*. 4th ed. Harlow: Pearson Education Ltd.

Psychological theories of crime.

Interviewing techniques:
eyewitness testimony, police
interviewing, type of questions,
detection of deception, assessing
competency to stand trial.

6. HOWITT, D., 2018.

<i>i)</i>Introduction to Forensic and
Criminal Psychology. 6th Edition.
Essex: Pearson Education Ltd..

7. WALKER, L. E., SHAPIRO, D.
& AKL, S. 2020. *Introduction to
forensic psychology clinical and
social psychological perspectives.*
. 2nd Ed. Cham : Springer