

MODULE DESCRIPTOR

Module Title

The Body in Contemporary Life

Reference	SS4027	Version	8
Created	February 2022	SCQF Level	SCQF 10
Approved	June 2005	SCQF Points	15
Amended	February 2022	ECTS Points	7.5

Aims of Module

To provide students with notions of the philosophical underpinnings of body studies. To provide students with a critical understanding of the sociology of the body and develop their ability to apply the concepts to the analysis of the contemporary status of the body in social life.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Judiciously appraise the key theories and concepts pertaining to a sociology of the body.
- 2 Critically analyse the impact of historical/contemporary societal and cultural discourses on the social construction of the body and lived experience.
- 3 Apply a critical understanding of key theories, concepts and discourses to aspects of contemporary life experience.

Indicative Module Content

The mind-body dualism. Critiques of the dualism. Body and embodiment. The phenomenology of the body. Gendered bodies. Body regulation and surveillance. Body techniques and modifications. How far can interventions on the body go? Ethical implications

Module Delivery

This is a mainly lecture based module with supporting seminars/workshops and student-centred learning. The on-campus activities will be supplemented and supported with online activities where appropriate.

Indicative Student Workload	Full Time	Part Time
Contact Hours	24	N/A
Non-Contact Hours	126	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Component 1 will be assessed by written coursework.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs an A in C1.
B	The student needs a B in C1.
C	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs a F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF 10 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 VANNINI, P. 2016. *Body/embodiment: Symbolic interaction and the sociology of the body*. Routledge.
- 2 NETTLETON, S. 2021. *The sociology of the body. The Wiley Blackwell Companion to Medical Sociology*. pp.105-124.
- 3 JHA, M.R. 2015. *The global beauty industry: Colorism, racism, and the national body*. Routledge.
- 4 VANDEBROECK, D. 2016. *Distinctions in the flesh: Social class and the embodiment of inequality*. Routledge.
- 5 SIMMONDS, F. N. 2017. *My Body, Myself: How does a Black woman do sociology?* Routledge.
- 6 TURNER, B. S. 2008. *The body and society: Explorations in social theory*. Sage.