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MODULE DESCRIPTOR

Module Title

Practice Analysis 2

Reference	SS4026	Version	6
Created	July 2017	SCQF Level	SCQF 10
Approved	September 2004	SCQF Points	30
Amended	August 2017	ECTS Points	15

Aims of Module

To enable the student to demonstrate an ability to apply relevant theory to practice and reflect critically on their practice skills with regard to values, knowledge, assessment and intervention.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically apply relevant theory to the assessment of the life and circumstances of service users.
- 2 Critically evaluate work with a service user making specific reference to social work methods and skills.
- 3 Critically examine oppression and discrimination encountered during placement in respect of service users.
- 4 Appraise knowledge of contemporary social policy and legislative issues and relate these to organisational structures concerned with service delivery within the practice setting
- 5 Demonstrate competence and direct practice skills as required by the SSSC in a manner appropriate for a final placement student

Indicative Module Content

Social work placement experiences which will allow the student the opportunity to reflect, apply and integrate a range of values and theories to social work practice. Where a student's practice learning is undertaken in a child care setting they will draw from theory, practice and research of the subject matter and meet the expectations and knowledge requirement of Key Capabilities in Child Care and Child Protection (Scottish Executive, 2006).

Module Delivery

Social Work Practice Learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	20
Non-Contact Hours	N/A	280
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2, 3, 4
Description:	Learning Outcomes 1-4 will be assessed by a written assignment.				

Component 2

Type:	Practical Exam	Weighting:	50%	Outcomes Assessed:	5
Description:	Learning outcome 5 will be assessed by the practice learning co-ordinator within the practice setting				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module has two components - Component 1 is assessed by an essay with a 50% weighting and Component 2 is assessed by a pass/fail in the placement, also with a 50% weighting.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	For DL students: satisfactory completion of Stage 2 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Lishman J., Yuill C., Brannan J., and Gibson A., (Eds.) 2014. Social Work: An Introduction. London: Sage
- 2 Thompson, N., 2011. Promoting Equality: Working with Diversity and Difference 3rd Ed. Basingstoke: Palgrave Macmillan
- 3 Wilson, K., Ruch, G., Lymery, M., & Cooper, A., (Eds.) 2011. Social Work: An Introduction in contemporary practice, 2nd Ed. London: Pearson Education Ltd
- 4 Payne, M., 2005. Modern Social Work Theory, 3rd Ed. Basingstoke: Palgrave Macmillan
- 5 Lishman, J., (Ed.) 2007. Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory. London: Jessica Kingsley Press