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MODULE DESCRIPTOR

Module Title

Therapeutic Practice With Children

Reference	SS4021	Version	6
Created	July 2017	SCQF Level	SCQF 10
Approved	September 2004	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To promote awareness of the significance and potential of the groupcare milieu as a therapeutic environment.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Analyse the nature of therapeutic relationships within residential child care.
2	Analyse the processes which facilitate and hinder the development of a therapeutic milieu within residential child care.
3	Evaluate a therapeutic intervention within child care.

Indicative Module Content

Milieu Therapy. Behavioural Therapy. Play Therapy. Art Therapy. Music Therapy. Drama Therapy. Family Therapy. Ethnic Practice. Culture and Structure. Therapeutic Communities. Supervision and Support. Training and Qualifications Team building and team cohesion. Consultancy. Social Pedagogy/UK Therapeutic Practice/N American CYC. The content also reflects the knowledge, skills and professional confidence and competence requirements of the Key Capabilities in Child Care and Protection (Scottish Executive, 2006)

Module Delivery

Full Time This module is a mixture of lectures and workshops combined with student centred learning studies. Distance Learning This module is based on directed and private study supplemented by lectures and tutorials. Introductory lectures are linked to course materials. Directed and private study is supported by tutorials.

Indicative Student Workload	Full Time	Part Time
Contact Hours	24	N/A
Non-Contact Hours	126	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Essay				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 3 modules or equivalent.
Corequisites for module	None.
Precluded Modules	Full Time Only SS4005 Social Work in a Global Context, and SS4016 Management in Social Work Settings.

INDICATIVE BIBLIOGRAPHY

1	EMOND, R., STECKLEY, L. and ROESCH-MARSH, A. 2016. A Guide to Therapeutic Child Care. JKP : London
2	EMPSON, J. M. 2015. Atypical Child Development in Context 2nd ed. Palgrave: London
3	McCOLGAN, M. and McMULLIN, C. eds. 2017. Doing Relationship- Based Social Work JKP: London
4	MUSIC, G. 2017. Nurturing Natures Routeledge: London
5	Tait, A., & Woosu, H.,2013. *Direct Work With Vulnerable Children: Playful Activities and Strategies for Communication.* London : Jessica Kingsley Publishers.