

Module Title Therapeutic Practice With Children Keywords Interdisciplinary, Milieu Therapy, Consultancy, Support Systems, Residential Child Care	Reference	SS4021
	SCQF	SCQF
	Level	10
	SCQF Points	15
	ECTS Points	7.5
	Created	March 2004
	Approved	September 2004
	Amended	February 2010
	Version No.	4

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Successful completion of Stage 3 modules or equivalent.

Corequisite Modules

None.

Precluded Modules

Full Time Only
SS4005 Comparative Health and Social Work, and
SS4016 Management in Social Work Settings.

Aims of Module

To promote awareness of the significance and potential of the groupcare milieu as a therapeutic environment.

Indicative Student Workload

	Full Time	Distance Learning
<i>Contact Hours</i>		
Lectures/Tutorials	24	10
<i>Directed Study</i>		
	46	120
<i>Private Study</i>		
	80	20

Mode of Delivery

Full Time

This module is a mixture of lectures and workshops combined with student centred learning studies.

Distance Learning

This module is based on directed and private study supplemented by lectures and tutorials. Introductory lectures are linked to course materials. Directed and private study is supported by tutorials.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1. Analyse the nature of therapeutic relationships within residential child care.
2. Analyse the processes which facilitate and hinder the development of a therapeutic milieu within residential child care.
3. Evaluate and apply a therapeutic intervention within child care.

Indicative Module Content

Milieu Therapy. Behavioural Therapy. Play Therapy. Art Therapy. Music Therapy. Drama Therapy. Family Therapy. Ethnic Practice. Culture and Structure. Therapeutic Communities. Supervision and Support. Training and Qualifications. Team building and team cohesion. Consultancy. Social Pedagogy/UK Therapeutic Practice/N American CYC.

The content also reflects the knowledge, skills and professional confidence and competence requirements of

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3

All learning outcomes are assessed by an essay.

Indicative Bibliography

- 1.EMOND, R., STECKLEY, L. and ROESCH-MARSH, A. 2016. A Guide to Therapeutic Child Care. JKP : London
- 2.EMPSON, J. M. 2015. Atypical Child Development in Context 2nd ed. Palgrave: London
- 3.McCOLGAN, M. and McMULLIN, C. eds. 2017. Doing Relationship-Based Social Work JKP: London
- 4.MUSIC, G. 2017. Nurturing Natures Routeledge: London
- 5.Tait, A., & Woosu, H.,2013. *Direct Work With Vulnerable Children: Playful Activities and Strategies for Communication*. London : Jessica Kingsley Publishers.

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Care and Protection (Scottish
Executive, 2006)