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## MODULE DESCRIPTOR

### Module Title

Professional Development Plan

Reference	SS4011	Version	5
Created	July 2017	SCQF Level	SCQF 10
Approved	September 2004	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

To enable students to reflect on their personal and professional development in relation to practice as well as the role of Key Capabilities in Child Care and Protection (Scottish Executive, 2006) in promoting understanding of social work with children and families.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically evaluate their professional development and knowledge in meeting the requirements of framework for Standards in Social Work Education
- 2 Identify specific areas of knowledge and competence which require future development and provide an analysis of how this could be achieved
- 3 Reflect on how their knowledge and skills in child care and protection have developed during the course
- 4 Complete a professional development plan in keeping with the SiSWE requirements

### Indicative Module Content

The overall aim of this module to get students to reflect on their professional development during the course. In addition the module reinforces the significance of Key Capabilities in Child Care and Protection (Scottish Executive, 2006) by including a specific section on Key Capabilities within the student's individual learning plan.

### Module Delivery

Lecture and Tutorial discussion.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	6
Non-Contact Hours	N/A	144
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4  
 Description: Individual learning plan

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Satisfactory completion of all Stage 3 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Adams, R., Dominelli, L., and Payne, M., 2009. Social Work: Themes, Issues and Critical Debates, 3rd Ed. Basingstoke: Palgrave - MacMillan
- 2 Banks, S., Ethics and Values in Social Work. 2006. 3rd Edition. Basingstoke: Palgrave MacMillan.
- 3 Lishman, J., (Ed.) 2007. Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory. London: Jessica Kingsley Publishers
- 4 Wonnacott, J., 2012. Mastering Social Work Supervision. London: Jessica Kingsley Publishers