ROBERT GORDON UNIVERSITY ABERDEEN

MODULE DESCRIPTOR

Module Title

Social Psychology

Reference	SS4008	Version	6
Created	May 2017	SCQF Level	SCQF 10
Approved	June 2002	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To provide the student with a critical awareness of core issues and topics in contemporary social psychology and to consider their application to real world experience.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Critically evaluate a multi-perspective approach to social psychology and apply it across a range of areas.
2	Discuss relevant psychological theory to core areas of social behaviour.
3	Conduct investigative research in the area of Social Psychology

Indicative Module Content

A multi-perspective approach to Social Psychology including: Self and others. Relationships. Attribution processes, attitude and behaviour. Stereotypes, prejudice and discrimination. Groups and social influence Anti-Social Behaviour

Module Delivery

Lecture based module with accompanying seminars and practical research work.

Indicative Student Workload	Full Time	Part Time
Contact Hours	48	N/A
Non-Contact Hours	102	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3

Description: Component 1 will be assessed by written coursework.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs an A in C1.
B	The student needs a B in C1.
C	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF 10 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1. BRAUN, V. and CLARKE, V. 2013. *Successful Qualitative Research: A Practical Guide for Beginners*. London: Sage.
2. CRISP, R.J. and TURNER, R., 2014. *Essential Social Psychology*. 3rd ed. London: Sage.
3. CRISP, R.J., 2015. *Social Psychology: A Very Short Introduction*. Oxford: Oxford University Press.
4. FIELD, A. 2017. *Discovering Statistics using IBM SPSS Statistics*. 5th ed. London: Sage.
5. HOGG, M. A., VAUGHAN, G .M., 2021. *Social Psychology.* 9th ed. Harlow: Pearson Education.
6. HEWSTONE, M., STROEBE, W., JONAS, K., 2020. *An Introduction to Social Psychology.* 7th ed. UK: BPS Blackwell.