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MODULE DESCRIPTOR

Module Title

Dissertation

Reference	SS4006	Version	6
Created	May 2017	SCQF Level	SCQF 10
Approved	June 2002	SCQF Points	45
Amended	August 2017	ECTS Points	22.5

Aims of Module

To demonstrate competence in independent research in a chosen field of study.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Research and review the literature on a research topic and produce a research proposal.
2	Critically evaluate and apply appropriate research skills and analysis in relation to the agreed topic.
3	Demonstrate research management skills at an appropriate level.
4	Produce a critical and logical interpretation of their research in the form of a written dissertation.

Indicative Module Content

Student-led research under supervision, to include: Literature review. Use of IT applications for research, data handling, and, where appropriate, data analysis. Conducting research. Writing-up. Critical Analysis.

Module Delivery

This is a practical module devoted to research in an agreed field and may involve a wide range of techniques. There is provision at the start of the module for workshops on literature/research based techniques and resources. Each student will be allocated to a supervisor from whom s/he will receive support and advice.

Indicative Student Workload	Full Time	Part Time
Contact Hours	24	N/A
Non-Contact Hours	426	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	450	N/A
Actual Placement hours for professional, statutory or regulatory body		

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Component 1 will be assessed by coursework (Dissertation)				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs an A in C1.
B	The student needs a B in C1.
C	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF 10 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	BELL, J., 2010. *Doing Your Research Project.* 5th ed. Buckingham: Open University Press.
2	BOOTH, W. C., COLOMB, G. G., WILLIAMS, J. M., BIZUP, J. & FITZGERALD, W. T. 2016. *The Craft of Research*, 4th ed. University of Chicago Press
3	CORBIN, J., and STRAUSS, A., 2008. *Basics of Qualitative Research*. Calfornia: Sage.
4	GILBERT, N., 2008. *Researching Social Life*. London: Sage.
5	HUDLEY, DICKTER & FRANZ. 2017. *The Indispensable Guide to Undergraduate Research: Success in and Beyond College*. Teachers College Press
6	SALKIND N.J., 2011. *Statistics for people who (think they) hate Statistics*. 4th ed. Calfornia: Sage.