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MODULE DESCRIPTOR

Module Title

Social Work in a Global Context

Reference	SS4005	Version	6
Created	July 2017	SCQF Level	SCQF 10
Approved	June 2002	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student to engage in a comparative evaluation of how social work services are organised and delivered, and the extent to which the needs of different service user groups are met within a range of countries.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Engage in a comparative evaluation of relevant political and social policy contexts within a range of countries and understand their impact on the organisation and delivery of social work services.
- 2 Critically evaluate the organisational contexts within which social work services are delivered in different countries.
- 3 Analyse and compare the training and deployment of social work professionals in different countries.
- 4 Evaluate the ways in which the social care needs of specific user groups are met within different countries.

Indicative Module Content

A comparison of different welfare models, social and political contexts within a range of countries. The impact of globalisation on social work services. Approaches to the education and training of social work professionals within a range of countries. The organisational contexts and service delivery systems for a range of social service user groups in different nations.

Module Delivery

This module will be delivered by a combination of lectures and seminars to social work students.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	24	N/A
Non-Contact Hours	126	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: Essay

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 3 modules.
Corequisites for module	None.
Precluded Modules	SS4016 Management in Social Work Settings - Social Work Students. SS4021 Therapeutic Practice with Children - Social Work Students.

INDICATIVE BIBLIOGRAPHY

- 1 Alcock, P. May, M. and Rowlingson, K., eds. 2016. The Student's Companion to Social Policy. 3rd ed. Oxford: Blackwell.
- 2 Healy, L.M., 2008. International Social Work: Professional action in an interdependent world. 2nd edition. New York: Oxford University Press.
- 3 Hendricks, J. and Powell, J., 2014. The Welfare State in Post - Industrial Society: A Global Perspective. London: Springer Dordrecht Heidelberg.
- 4 Kennett, P., ed. 2014. A Handbook of Comparative Social Policy. Cheltenham: Edward Elgar.
- 5 Lyons, K., Manion, K. & Carlsen, M. 2006, International Perspectives on Social Work - Global Conditions and Local Practice, Hampshire: Palgrave Macmillan.