

MODULE DESCRIPTOR

Module Title

Dissertation Study

| | | | |
|-----------|-------------|-------------|---------|
| Reference | SS4003 | Version | 6 |
| Created | July 2017 | SCQF Level | SCQF 10 |
| Approved | June 2002 | SCQF Points | 30 |
| Amended | August 2017 | ECTS Points | 15 |

Aims of Module

To enable the student to apply knowledge and critical understanding within the context of a dissertation to a chosen area of practice or policy.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate a range of social science and social work literature relevant to their research proposal.
- 2 Use research literature and/or primary research to address their research question(s).
- 3 Write a dissertation which critically evaluates implication of their research for practice.

Indicative Module Content

Research Design, Data Analysis, Advanced project management skills. Time management recording. Dissertation writing skills. Presentation skills, structuring, drafting/editing. Web/Literature searching. Research to Practice. Informing and evaluating social work practice.

Module Delivery

Each student will also be allocated a dissertation supervisor from whom he/she will receive tutorial support and advice. The meetings will be initiated by the student and the supervisor.

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 37 | N/A |
| Non-Contact Hours | 263 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 300 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|--------------|------------|------|--------------------|---------|
| Type: | Coursework | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3 |
| Description: | Dissertation | | | | |

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by a dissertation.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | A |
| B | B |
| C | C |
| D | D |
| E | E |
| F | F |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

| | |
|--------------------------|---|
| Prerequisites for Module | Successful completion of Stage 3 modules or equivalent. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 AVEYARD, H., 2023. Doing a Literature Review in Health and Social Care: A Practical Guide. Maidenhead: OUP.
- 2 CAREY, M., 2013. The Social Work Dissertation: Using Small Scale Qualitative Methodology. Maidenhead: McGraw-Hill Education.
- 3 DANCHEV, D. & ROSS, A., 2014. Research Ethics for Counsellors, Nurses and Social Workers. Los Angeles: SAGE.
- 4 KRYSIK, J., & FINN, J., 2017. Research for Effective Social Work Practice. London: Routledge.
- 5 SILVERMAN, D., 2022. Doing Qualitative Research. London: SAGE.
- 6 THOMAS, G., 2023. How to do Your Research Project: A Guide for Students. London: SAGE.