

Module Title	Reference SS4003
Dissertation Study	SCQF SCQF
	Level 10
	SCQF Points 30
	ECTS Points 15
Keywords	Created May 2002
Research Process, Critical Analysis, Research Application.	Approved June 2002
	Amended January 2010
	Version No. 4

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Successful completion of Stage 3 modules or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To enable the student to apply knowledge and critical understanding within the context of a dissertation to a chosen area of practice or policy.

Learning Outcomes for Module

Where the student chooses a child centred topic for their Dissertation they will draw from knowledge and research of the subject matter and meet the expectations and knowledge requirements of Key Capabilities in Child Care and Protection (Scottish Executive, 2006). Where the student does not chose a child related or centred Dissertation topic Key Capabilities will not underpin the focus of student learning and will not have a significant role in the learning outcomes for the student within this module.

Indicative Student Workload

<i>Contact Hours</i>	Full Time
Workshop/Supervision	15

Directed Study

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Private Study

On completion of this module, students are expected to be able to:

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1. Evaluate a range of social science and social work literature relevant to their research proposal.
2. Use research literature and/or primary research to address their research question(s).
3. Write a dissertation which critically evaluates implication of their research for practice.

Indicative Module Content

Advanced project management skills; Time management, recording, data handling. Dissertation writing skills; Presentation skills, structuring, drafting/editing. Advanced IT/CD Rom applications; Web/Literature searching. Research to Practice; Informing and evaluating social work practice.

Mode of Delivery

Workshops. Each student will be allocated a dissertation supervisor from whom he/she will receive tutorial support and advice. The meetings will be initiated by the student and the supervisor will act as facilitator.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3

All Learning Outcomes are assessed by a Dissertation

Indicative Bibliography

1. AVEYARD, H., 2023. Doing a Literature Review in Health and Social Care: A Practical Guide. Maidenhead: OUP.
2. CAREY, M., 2013. The Social Work Dissertation: Using Small Scale Qualitative Methodology. Maidenhead: McGraw-Hill Education.
3. DANCHEV, D. & ROSS, A., 2014. Research Ethics for Counsellors, Nurses and Social Workers. Los Angeles: SAGE.
4. KRYSIK, J., & FINN, J., 2017. Research for Effective Social Work Practice. London: Routledge.

- 5.SILVERMAN, D., 2022. Doing Qualitative Research. London: SAGE.
- 6.THOMAS, G., 2023. How to do Your Research Project: A Guide for Students. London: SAGE.